



### Wave 1 Provision Map

<p><u>Premises / Equipment</u></p> <ul style="list-style-type: none"> <li>-Designated areas of classroom, e.g. book corner, art area</li> <li>-Laptop trolley (Y2-6) or Fizzbooks (YF-1) for each year group</li> <li>-Designated music room</li> <li>-Designated cooking room</li> <li>-Playground equipment (e.g. SNUG) and maintained field with story-telling area</li> <li>-Suitable/ appropriate equipment for age</li> <li>-Some soundproofed classrooms</li> <li>-Junior library</li> <li>-Carpeted floors in classrooms</li> <li>-Nature area with outdoor classroom</li> <li>-Smartboard in every classroom</li> <li>-Labelled trays/ resources</li> <li>-Dedicated medical/ first aid area</li> <li>-Canteen - hot lunches and café set-up</li> <li>-Well-resourced outdoor area for Foundation</li> <li>-Range of PE equipment</li> <li>-Bike shed</li> <li>-Child's disabled toilet</li> <li>-Hall with gymnastics apparatus</li> <li>-Art area with kiln</li> </ul>	<p><u>Curriculum</u></p> <ul style="list-style-type: none"> <li>-Structured school and class routines</li> <li>-Access to adult supervision when needed, including during PE, breaks or off-site activities to ensure safety</li> <li>-Opportunities for practical experiences to support learning</li> <li>-Swimming lessons</li> <li>-Reading scheme (book bands)</li> <li>-Children's work valued and displayed               <ul style="list-style-type: none"> <li>• Head teacher's award</li> <li>• Showing assemblies</li> <li>• Subject/ club displays</li> </ul> </li> <li>-Drop-in times tables club (Y5)</li> <li>-Class visual timetables on display</li> <li>-A teaching assistant in each class in the mornings</li> <li>-Beat it! maths</li> <li>-Maths passports</li> <li>-Mathletics (KS2)</li> <li>-French lessons (KS2)</li> <li>-Small group cookery lessons</li> <li>-Parent helpers for reading and maths passports</li> </ul>	<p><u>Enrichment Activities</u></p> <ul style="list-style-type: none"> <li>-School trips and workshops</li> <li>-Themed topic days and dress-up days</li> <li>-Range of clubs and extra-curricular activities available</li> <li>-School council and Eco-team</li> <li>-Extra responsibilities for upper juniors (e.g. YF buddy, library monitor, Active Play leader)</li> <li>-Drama and music performances, including productions and carol concert</li> <li>-Participation in sports competitions</li> <li>-Creative Arts week</li> <li>-Easter Egg competition</li> <li>-Science days</li> <li>-Peripatetic music teachers</li> <li>-Living Eggs</li> <li>-Perform! drama workshops (Y1 &amp; Y2)</li> <li>-Class pets (some classes)</li> <li>-Active PTFA:               <ul style="list-style-type: none"> <li>• Christmas Fayre &amp; Summer Fayre</li> <li>• Pupil disco (KS2)</li> <li>• Secrets Room</li> </ul> </li> </ul>	<p><u>Pastoral Support</u></p> <ul style="list-style-type: none"> <li>-Buddies for new starters or vulnerable children</li> <li>-Transition booklets (photo stories)</li> <li>-Transition programme for incoming Foundation children</li> <li>-Year 6 buddies for Foundation children</li> <li>-Transition support for Foundation children moving into year 1</li> <li>-Additional transition support for vulnerable pupils moving between year groups</li> <li>-Transition support for year 6 children</li> <li>-Emotional Literacy sessions</li> <li>-Individual reward systems</li> <li>-20-20-20 lunchtime behaviour support system (short-term)</li> <li>-Emmer Green Play Rangers - peer support for vulnerable pupils at lunch</li> <li>-Buddy bench in playground</li> <li>-Class charters</li> <li>-Class reward systems</li> <li>-Whole school behaviour policy</li> <li>-Support to manage medication</li> </ul>
<p><u>Extended School</u></p> <ul style="list-style-type: none"> <li>-Breakfast club</li> <li>-After-school Acorns club</li> <li>-Homework Club</li> <li>-Specialist after-school clubs</li> <li>-Energy Kidz holiday club</li> </ul>	<p><u>Communication</u></p> <ul style="list-style-type: none"> <li>-Open door policy</li> <li>-Two parents evenings per year</li> <li>-Written end-of-year report</li> <li>-Curriculum plans sent home to parents</li> <li>-Regularly updated school website</li> <li>-Parent text system</li> <li>-Introductory evening and visits for parents of new Foundation children</li> <li>-Curriculum information evenings</li> <li>-Learning Journey sharing afternoons (YF)</li> </ul>	<p><u>Staffing</u></p> <ul style="list-style-type: none"> <li>-Friendly and helpful staff</li> <li>-Qualified teacher in every class</li> <li>-Qualified nursery nurses in Foundation classes</li> <li>-Specialist music teacher</li> <li>-Specialist French teacher</li> <li>-Specialist cooking teacher</li> <li>-Reading Recovery teacher</li> <li>-Numbers Count trained teacher</li> <li>-Emotional Literacy Support Assistant</li> <li>-Some staff with first aid qualifications</li> <li>-Chiltern Nursery Nurse students</li> <li>-On-site caretaker</li> </ul>	<p><u>Reasonable Adjustments</u></p> <ul style="list-style-type: none"> <li>-Increased visual aids / modelling</li> <li>-Preferential seating position (HI/ VI/ behaviour/ concentration)</li> <li>-Use of writing frames</li> <li>-Differentiation of tasks/ equipment</li> <li>-Pencil grip/ Stabilo pencil/ triangular chunky pencil</li> <li>-Sloping desk</li> <li>-Wedge/ wobble cushion</li> <li>-Resources on table or available</li> <li>-Use of checklists to support transition/ organisational skills</li> </ul>