



# Emmer Green Primary School

## Weekly Update



Dear Parents/Carers,

This is your weekly update to tell you what we would have been covering this week in Literacy and Maths. Hopefully this will help you when thinking about what to cover with your children at home. We have also included an overview of the units that would be covered through Term 6 in other subjects.

We hope that will give you some more guidance but if you have any questions or queries, please send us an email.

Kindest regards,

The Foundation Stage Team - [Foundationteachers@emmergreen.reading.sch.uk](mailto:Foundationteachers@emmergreen.reading.sch.uk)

TERM 6 WEEK 2		
Subject	Area to cover	Suggested resources
Literacy	<ul style="list-style-type: none"><li>Reading - Listen to your child read and share books with them at least three times a week.</li></ul> <p><u>Harry and the Bucketful of Dinosaurs</u></p> <ul style="list-style-type: none"><li>Re-read or watch the story of Harry and the Bucketful of Dinosaurs.</li><li>Practise retelling the story - think about the characters; what they do, where they go and how they feel.</li><li>Explain that the children are going to write their own version of Harry and the Bucketful of Dinosaurs.</li><li>Read the 'class version' of Harry and the Dinosaurs, pointing out the words highlighted in yellow. Explain that these are the bits the children are going to change.</li><li>Talk about the different ideas your child has for these changes.</li></ul>	<p>Websites with reading books as e-books:</p> <p>Collins Big Cat: Username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a> Password: Parents20! <a href="https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx">https://connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx</a></p> <p>Oxford Owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p> <p>Harry and the Bucketful of Dinosaurs story <a href="https://www.youtube.com/watch?v=uWoopkMgLM">https://www.youtube.com/watch?v=uWoopkMgLM</a></p> <p>See attached "Class Version of Harry and the Bucketful of Dinosaurs and Teachers story map."</p>

	<ul style="list-style-type: none"> <li>• Look at the teachers story map together and see if you can spot the changes. (on attached document).</li> <li>• Make your own story map for your version of Harry and the Bucketful of Dinosaurs. Keep this safe for next week!</li> </ul>	
<b>Phonics</b>	<ul style="list-style-type: none"> <li>• Revise phase 2 and 3 graphemes using the "Flashcards Game"  <a href="https://www.phonicsbloom.com/uk/game/flash-cards?phase=2">https://www.phonicsbloom.com/uk/game/flash-cards?phase=2</a>  <a href="https://www.phonicsbloom.com/uk/game/flash-cards?phase=3">https://www.phonicsbloom.com/uk/game/flash-cards?phase=3</a> </li> <li>• Show a word with a <b>CVC</b> word in the middle and a <b>consonant at the start and end</b>.  <b>stand</b>            Cover the consonant at the start and end and <b>blend the three sounds in the middle</b>.  <b>t-a-n tan</b>            Reveal the final consonant. Say the <b>CVC</b> word and the consonant. Blend together.  <b>tan-d tand</b>            Reveal the first sound and then blend the whole word together.  <b>s-tan-d s-tand stand</b> </li> <li>• Repeat with: t-ram-p, g-run-t, s-pen-d, c-ram-p, b-ran-d.</li> <li>• Play 'Phonics Play' game Dragons Den - Phase 4 CCVCC set 1-7.</li> </ul>	Phonics Play Username: march20 Password: home  Dragon's Den Phase 4 CCVCC set 1-7 <a href="https://www.new.phonicsplay.co.uk">https://www.new.phonicsplay.co.uk</a>
	<p><u>Tricky Words</u></p> <ul style="list-style-type: none"> <li>• Practise recognising the high frequency words: but, put, will, that, this, then, them, with, see, for, get, big, him, his, not, got, up, mum.</li> <li>• Listen to the 'Tricky Word' Song.</li> <li>• New tricky words: were, there, little, one            'We <b>were</b> on the bus.'            '<b>There</b> are pigs in the mud.'            'I have a <b>little</b> sister.'            'I have <b>one</b> pair of pink boots.'</li> <li>• Play tricky word bingo. Children to select 6 tricky words from Phase 4:            said, so, have, like, some, come, were, there, little, one            Children to cross off the word as they are read out. First to finish wins.            Alternatively, hide the tricky words. First to find them and cross them off wins.</li> </ul>	<a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a>  Tricky words song <a href="https://www.youtube.com/watch?v=ri4u0TjAZ38">https://www.youtube.com/watch?v=ri4u0TjAZ38</a>  Tricky Word Generator <a href="https://www.ictgames.com/mobilePage/hfwBingo/index.html">https://www.ictgames.com/mobilePage/hfwBingo/index.html</a>

<p><b>Maths</b></p>	<p><u>Comparing length</u></p> <ul style="list-style-type: none"> <li>• Show children pictures/toy dinosaurs (or other items/toys you have in the house) and talk about their length.</li> <li>• Remind children that we are not talking about height, only their length.</li> <li>• Explain that the correct mathematical vocabulary is long/short when talking about length and NOT big and small.</li> <li>• Order dinosaurs by their length. Which is the shortest? Which is the longest?</li> <li>• Measure the dinosaur pictures using objects - we use cubes in school. You might have pasta pieces, Lego cubes, or something else. Choose 2 or 3 and order the dinosaur pictures from shortest to longest.</li> <li>• Challenge: How do you know which dinosaur is longest/shortest? Encourage children to explain. E.g., the stegosaurus is the longest because it is 20 Lego bricks long.</li> </ul> <p><u>Alternative/extra activities:</u></p> <ul style="list-style-type: none"> <li>• 'Dinosaur Measuring' worksheet. Cut and stick the dinosaurs in order of length.</li> <li>• Draw and cut out dinosaur footprints to measure with cubes/pasta/counters.</li> <li>• Order objects at home by their length. Which is longer, the dining room table or a coffee table?</li> </ul>	<p>Dinosaur measuring (only use the pictures asking children to measure how <b>long</b> the dinosaur is)</p> <p><a href="https://www.twinkl.co.uk/resource/t-n-5994-measuring-with-cubes-dinosaurs-themed-activity-mat-">https://www.twinkl.co.uk/resource/t-n-5994-measuring-with-cubes-dinosaurs-themed-activity-mat-</a></p> <p>Look here for more dinosaur pictures to measure</p> <p><a href="https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/">https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/</a></p> <p>'Dinosaur Measuring' worksheet</p> <p><a href="https://www.twinkl.co.uk/resource/measuring-dinosaurs-activity-t-tp-6593">https://www.twinkl.co.uk/resource/measuring-dinosaurs-activity-t-tp-6593</a></p>
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## OVERVIEW OF UNITS - covered over all of Term 6

<p><b>Topic</b></p>	<p>This term's topic is 'Dinosaurs'. Try some different Dinosaur activities:</p> <ul style="list-style-type: none"> <li>• Andy's Dinosaur Adventures episodes <a href="https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures">https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures</a></li> <li>• Andy's Dinosaur raps <a href="https://www.bbc.co.uk/cbeebies/watch/playlist-andys-dinosaur-raps">https://www.bbc.co.uk/cbeebies/watch/playlist-andys-dinosaur-raps</a></li> <li>• Make salt dough dinosaur fossils</li> <li>• Make paper plate dinosaurs</li> <li>• Use straws to create a dinosaur skeleton</li> <li>• Write key words/sentences to describe dinosaurs (use toys or <a href="https://www.twinkl.co.uk/resource/t-t-10844-dinosaur-writing-frames">https://www.twinkl.co.uk/resource/t-t-10844-dinosaur-writing-frames</a> )</li> <li>• Build your own Lego/Duplo dinosaurs</li> <li>• Research different dinosaurs <a href="https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/">https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/</a></li> <li>• Label the different parts of a dinosaur. <a href="https://www.twinkl.co.uk/resource/t-t-16748-label-the-dinosaur-worksheets">https://www.twinkl.co.uk/resource/t-t-16748-label-the-dinosaur-worksheets</a> Talk about some features of dinosaurs e.g. a brachiosaurus has a long neck to reach the leaves on the trees</li> <li>• Read some dinosaur e-books <a href="https://readon.myon.co.uk/library/browse.html">https://readon.myon.co.uk/library/browse.html</a> (search dinosaurs at the top of the page)</li> </ul>
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- Harry and his Bucketful of Dinosaurs episodes  
<https://www.youtube.com/channel/UCoHJXadQlxxMT69kHWt0zOQ>

For more craft ideas try searching EYFS Dinosaurs on Pinterest.



## P.E.

### Sports Day activities

- Aiming for a target
  - Practise throwing and catching a ball/bean bag
  - Use a hoop/bucket/chalk circle as a target to throw the beanbag into
  - Now have 3 targets. 3 points for the furthest, 2 for the centre, 1 for the closest.
- Relay races
  - Talk about using your arms to help you run and looking in the direction you are running.
  - Introduce the idea of a relay race - you're working as a team, taking it in turns to run.
- Egg and Spoon race
  - Talk about maintaining eye contact when walking with the egg. You can't hold the egg on the spoon.
- Domes and dishes
  - Put out a line of cones/cups alternating whether they are turned up or turned down.
  - Run along the line turning each cone over, then run back to the start. Then it's the next person's turn.
- Dribbling football
  - Show children which part of the foot they should use when passing the ball. Talk about not kicking too hard.
  - Set out a line of cones/cups and practise dribbling the ball in and out of the cones.
- Running races
  - See who the fastest member of your family is!

Joe Wicks- <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Cosmic Yoga- <https://www.youtube.com/user/CosmicKidsYoga>

## P.S.H.E

### Changes: Now

- Read the story 'Winnie and Wilbur Stay at Home'.  
<https://www.oxfordowl.co.uk/api/interactives/30463.html>

- Discuss the changes the children have experienced in recent months. Which changes are similar or different to Winnie?
- Explain that changes make people feel different emotions, e.g happy, excited, sad, worried.
- Explain to the children that sometimes people worry more when there are many changes happening.
- Read the story 'story Everybody Worries  
<https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx>
- Look at the page in the book that shows how the character makes himself feel better and discuss strategies they could use if they ever feel worried.
- Create a rainbow to show that we are not alone.

#### Changes: Future

- Talk about your child's first day at school. What do they remember? What did it feel like? How did you make yourself feel better about it all being new? What helped you get used to the changes? Think of ideas to help the new Foundation Stage children get used to school.
- Think about what has changed since you started school. Socially, emotionally and behaviourally. What can you do now that you couldn't do at the start of Foundation?
- Watch Berenstain Bear's Moving Day and talk about the changes happening for Brother Bear. How did he cope? <https://www.youtube.com/watch?v=2ar8XwlQWxs>
- Think about changes that your children may have been through and changes to come - moving onto Year 1! Think about what will happen when they move to Year 1 - new teacher, new classroom, new learning. How are you feeling about this? Look through the 'Transfer to Year 1' booklet.
- Think about turning thoughts that might be sad into happier thoughts.
- Reassure children it's ok to be nervous about Year 1, like when they started Foundation Stage, but once settled they will feel fine. Think about what you have enjoyed in Foundation Stage and what you are looking forward to in Year 1.

## **Music**

### **Dinosaurs**

#### **Listening and responding**

Theme music to Jurassic Park (John Williams)

Move like a dinosaur while listening to the music. Do you have to move slowly or quickly?

<https://www.youtube.com/watch?v=IYzE-9Ng2oE>

- Sing Horns, Fangs, Knees and Claws to the tune of Head, Shoulders, Knees and Toes

Horns, fangs, knees and claws, knees and claws  
 Horns, fangs, knees and claws, knees and claws  
 And eyes, and ears and tails and claws,  
 Horns, fangs, knees and claws

