



Emmer Green Primary School

Weekly Update



Dear Parents/Carers,

This is your weekly update to tell you what we would have been covering this week in English, Maths, Science and Topic. Hopefully this will help you when thinking about what to cover with your children at home. We have also included an overview of the units that would be covered through Term 6 in other subjects.

We hope that will give you some more guidance but if you have any questions or queries, please send us an email.

Kindest regards

The Year 1 Team

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TERM 6 WEEK 2		
Subject	Area to cover	Suggested resources
English	<ul style="list-style-type: none"> Reading - Listen to your child read and share books with them at least three times a week. <p><u>What the Ladybird Heard</u></p> <ul style="list-style-type: none"> Read the book again or listen to Miss Wale read the story in our Emmer Green Book Corner. Discuss how Hefty Hugh and Lanky Len are bad characters and they need to be caught for the crimes they try to do. How could we help to catch them? Discuss making wanted poster to put up around where the farm is to help people recognise these 	<p>Reading: https://www.storylineonline.net/</p>  <p>https://www.twinkl.co.uk/resource/us2-e-236-character-wan-ted-poster-activity</p>

suspicious characters if they see them.

- Explain and talk about what information a wanted poster would need. How would the police describe Hefty Hugh and Lanky Len? Explain that a poster would not have lots of words but would be very precise and detailed.

To describe the robbers we can use **adjectives**. Can you write down a bank of adjectives to help you with your wanted poster?

Beady eyes, crooked nose, stripy top. These adjectives need to be put in to full sentences. Don't forget capital letters and full stops!

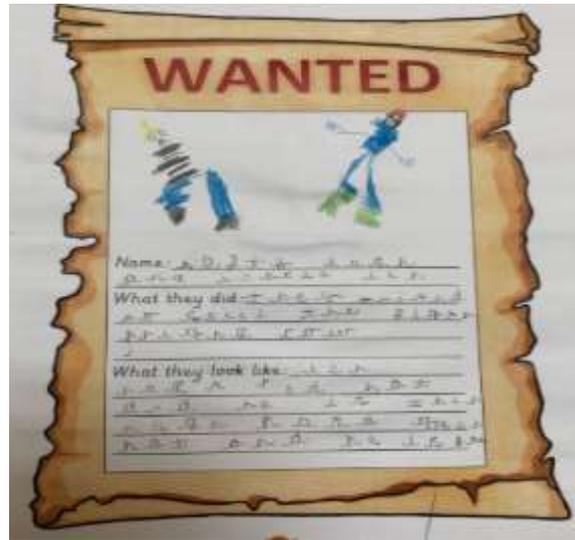
Imperative Verbs

- Re-Read the book and stop at the page where the robbers discuss the map!
- Talk about the instructions that the Ladybird overhears.
- Work through the power point. What is an imperative verb? When have we learnt about imperative verbs before in Year 1? Can they think of their own **imperative verbs**?

The English PowerPoint attached will set them the challenge of creating their own map and they can create new instructions to see if they can outsmart the farm animals. Model talking through the map using imperative verbs.

First, **open** the gate,
Next, **pass** the horse and turn right,
Then, **go** round the duck pond and past the hog, **jump** over the....
Challenge : Can you add adjectives too? Open the **squeaky** gate/ open the **rusty** gate....

Whilst at home – you could create a map of your house and write directions for your family or toys to follow.



Imperative Verbs PowerPoint:

<https://www.twinkl.co.uk/resource/t2-e-5030-imperative-verbs-activity-powerpoint>

Map to the prized cow



Spellings

Week 30

cats

rocks

	<p>thanks benches matches</p> <p><u>Common Exception Words:</u> friend school put</p>	
<p>Phonics</p>	<ul style="list-style-type: none"> • Revision of all Phase 5 sounds. • Recognise the alternative pronunciation for 'y' eg. yoghurt and very. Can the children make a list of all the different words that they can think of that end in a 'y' with the 'ee' sound eg. honey, pretty, silly? • Recognise the alternative pronunciations for 'ch' eg. chin, school and chef. • Choose a word that you have practised and play hangman with a parent or sibling. Then swap over and have a go at guessing the word that they have chosen. 	<p>https://www.emmergreenprimary.com/parent-information/supporting-learning-at-home/phonics-teaching/</p> <p>https://www.phonicsbloom.com/</p> <p>https://new.phonicsplay.co.uk/</p> <p>Twinkl- Alternative Pronunciation of 'ch' Sorting Game: https://www.twinkl.co.uk/resource/t-l-5522-alternative-pronunciation-of-ch-sorting-game</p> <p>Phonics Play Comics- Alternative 'ch' sound: https://phonicsplaycomics.co.uk/comic_ph5b_a_dream_job.html</p> <p>Mr Thorne- Alternative 'y' sound: https://www.youtube.com/watch?v=naZWdYBJ70A</p> <p>Phonics Play Comics- Alternative 'y' sound: https://phonicsplaycomics.co.uk/comic_ph5b_crystal_flowers.html</p> 
<p>Maths</p>	<p><u>Division</u></p> <p>Lesson One:</p> <ul style="list-style-type: none"> • 'Make Equal Groups- Grouping' Worksheet • Get some objects eg. apples. Put some plates out and share the apples out onto the plates saying "one for you, one for you" to make 	<p>Twinkl- Year 1 Multiplication and Division Booklet: https://www.twinkl.co.uk/resource/t-he-175-new-year-1-maths-multiplication-and-division-workbook</p> <p>NumberBlocks Divide and Drive Episode: https://www.bbc.co.uk/iplayer/episode/m0006xfs/numberblocks-series-4-divide-and-drive</p> <p>NumberBlocks The Lair of Shares:</p>

equal groups. Count how many objects are on each plate, there should be the same number on every plate and then discuss how many apples there are altogether and how many equal groups there are eg. There are 10 apples altogether. There are 5 equal groups of 2 apples. Challenge: Write the division number sentence that

matches eg. 10 apples \div 5 groups = 2 apples. Repeat this with different amounts of objects and different sized groups.

- Collect as many stones as you can and count how many there are altogether. Then share these into equal groups and write down how many there are in each group. For example, there are 40 stones altogether and when I divide them into 5 equal groups I have 8 stones in each group.

Lesson Two:

- 'Make Equal Groups- Sharing' Worksheet
- Practise writing the division symbol and discuss that division means sharing into equal groups.
- Get 20 sweets or pieces of pasta and see how many different ways you can share the objects out by changing the amount of groups and how many objects in each group. Write the division number sentence down each time you change it.

Lesson Three:

- Recap finding one half of a quantity by dividing objects into 2 equal groups eg. 20 counters divided into 2 equal groups is 10 counters so we know that one half of 20 is 10. Challenge the children to then find one quarter of a

<https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-the-lair-of-shares>

Twinkl- Introducing Division PowerPoint:

<https://www.twinkl.co.uk/resource/t-n-2882-maths-ks1-introducing-division-activity-powerpoint>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

White Rose Worksheets and Answers

	quantity by dividing objects into 4 equal groups.	
Science	<p>In Science this term, we are going to be revising the topics that we have already covered in Year 1 so the topic and lesson focus will change weekly. This week the key focus is:</p> <p><u>Plants</u></p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Go outside into your garden or on a walk with your family and write down or draw a picture of all of the different plants that you can see. Which one is your favourite and why? • Can you plant your own plant? For example, you could plant your own sunflower seeds and help your sunflower to grow by remembering to water it and ensuring it has enough light. Once they have grown, could you write a sentence about what they needed to help them grow? • Can you draw a picture of a plant or tree and label the different parts that they have and what each part does? • Go for a walk with your family on a 'Wild Plant and Tree Hunt'. Which wild plants did you see? How many different types of trees can you find? Do you know their names? Can you pick up some leaves and use a magnifying glass to look at them closely. What do you see? • Can you draw a picture of an imaginary garden? What would you include in your garden? What plants and trees would there be? 	<p>https://www.bbc.co.uk/cbeebies/shows/mr-blooms-nursery</p> <p>https://www.youtube.com/watch?v=Z-iPp6yn0hw</p> <p>Parts of a Plant PowerPoint: https://www.twinkl.co.uk/resource/t-t-10000130-parts-of-a-plant-powerpoint-</p> <p>https://www.bbc.co.uk/bitesize/clips/zcn9j6f</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd</p>
Topic	<p><u>Dinosaurs</u></p> <p>In this topic, FS/Y1/Y2 study a key question each week and explore it</p>	<p>https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures</p> <p>Watch Andy's adventures and learn the songs.</p>

	<p>through reading, play, art and crafts, writing, music and research.</p> <p>Key Question: What kind of dinosaurs were there?</p>	<p>https://www.nhm.ac.uk/discover/dino-directory.html A-Z of dinosaurs.</p> <p>https://www.twinkl.co.uk/resource/t-sc-286-dinosaur-fact-cards Fact cards. Print and play top trumps.</p>
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OVERVIEW OF UNITS – covered over all of Term 6

<p>Computing</p>	<p><u>PowerPoint</u> To be able to use PowerPoint. Ask the children to create a PowerPoint about Dinosaurs, including the information and facts they learn during Topic sessions. Focus on:</p> <ul style="list-style-type: none"> • Typing using a keyboard • Changing the font size and colour • Importing pictures from a safe google search • Saving their PowerPoint • Presenting their PowerPoint <p>https://www.purplemash.com/login/</p> <p>https://www.bbc.co.uk/bitesize/subjects/zyhbwmn</p>
<p>P.E.</p>	<p><u>Athletics</u></p> <ul style="list-style-type: none"> • Play follow my leader using different actions, speed, levels and directions. • Practise throwing in a straight line by putting your arm in front of you to help you. You could put a rope down on the floor to help you throw in a straight line. • Practise doing a high jump and a long jump. • Do lots of running practise. • Practise balancing something light on your head such as a bean bag and see how far you can travel without it falling off. • Place a ball/egg on a spoon and see if you can run or walk without it falling off the spoon. <p><u>Games</u></p> <ul style="list-style-type: none"> • Ball Skills- Throwing, catching, rolling • Tennis- Using a racquet to strike a ball <p>Joe Wicks- https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Cosmic Yoga- https://www.youtube.com/user/CosmicKidsYoga Jump Start Jonny- https://www.jumpstartjonny.co.uk/free-stuff BBC KS1 Physical Education- https://www.bbc.co.uk/bitesize/subjects/z2hs34j</p>
<p>P.S.H.E</p>	<p><u>Changes</u></p> <ul style="list-style-type: none"> • Discuss what changes have happened already in your life eg. Moving house, changing schools. • Look at old photographs of you or your sibling or parents. Discuss what is the same eg, hair colour, birth mark, eye colour and discuss what has changed eg. your height. • Make a list of the strategies you could use to help cope with changes in the future eg. relax, talk things through, keep positive. • Discuss how we can change things and get better at something eg. practise, watch other people, make a mistake and then do something different the next time. • Discuss how you are feeling about moving into Year 2. What are you going to miss? What are you looking forward to?

Art & DT

Printing

We are going to be looking at different types of printing this term.

- Have a look through the Twinkl printing power point: <https://www.twinkl.co.uk/resource/t-re-445-ks1-printing-powerpoint>
- Vegetable/Fruit printing. Using vegetables/fruit e.g – potatoes, peppers, mushrooms, satsumas, apples etc.
- Re-visiting primary colours. Layering the colours one over the other. The children can also choose a variety of backgrounds, newspaper, paper, brown paper, wallpaper.
- Foil printing- Using a piece of card you can stick objects to the card, pipe cleaners, shells, string. Then on top of that lay tin foil. This can then be painted and pressed on to A4 paper to create a design. Can you do a repeating pattern or create your own ammonite foil print?
- Ideas for printmaking. Watch Emma Majury: <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-printmaking-different-materials/zhytscw>
- Hand printed dinosaurs – using your hand, paint the whole of your hand and press down onto A4 paper. Can you add detail to your hand to create a dinosaur. You could also print using your feet to make the jaws of a hungry dinosaur!



R.E.

Judaism

- Read 'The boy who cried wolf' or watch it on Youtube. Discuss key questions such as:
 - Did the little boy do the right thing?
 - Why didn't anybody believe him when a wolf was in the field?
 - What have you learnt from the story?
- What is Judaism? <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>
- Watch: <https://www.bbc.co.uk/bitesize/clips/znxr87h> to learn about the importance of the Torah. Write a sentence about what the Torah is.
- Watch: <https://www.bbc.co.uk/teach/class-clips-video/why-should-i-be-good/zmbrkmm> and discuss right and wrong and how we know the difference. Pause throughout the video to discuss the questions being asked. Make a list of what is right and what is wrong to do.

Music

Dinosaurs

- Dinosaur song off British Council (Dinosaur 1 to 10) <https://learnenglishkids.britishcouncil.org/songs/dinosaur-1-10>
- Listen to the Chorus of the Brontosaurus <https://www.youtube.com/watch?v=AACQyL09CQc>
- *Sing-a-song-a-saurus*

You can sing the lyrics of *Sing-a-song-a-saurus* to the tune of *This old man* or compose your versions.

Dinosaurs, roar, roar, roar!
Tell me about dinosaurs
Terrible lizards with terrible claws
Terrible teeth and terrible jaws!

Dinosaurs, roar, roar, roar!
Let's move like a dinosaur
Flying, swimming, stomping around
In the air and sea and on the ground