



Emmer Green Primary School

Weekly Update



Dear Parents/Carers,

This is your weekly update to tell you what we would have been covering this week in English, Maths, Science and Topic. Hopefully this will help you when thinking about what to cover with your children at home. We have also include an overview of the units that would be covered through Term 6 in other subjects.

We hope that will give you some more guidance but if you have any questions or queries, please send us an email.

Kindest regards

The Year 3 Team

TERM 6 WEEK 2		
Subject	Area to cover	Suggested resources
English	<p><u>Reading</u></p> <p>Listen to your child read and share books with them at least three times a week.</p> <p>It is great to see everyone's progress on Read Theory. Try to have a go at one quiz every day.</p> <p>Listen carefully to the teachers reading Chapters Nine and Ten of 'Fantastic Mr Fox' by Roald Dahl.</p>	<p>Many authors are reading their stories online. Please let us know if you have a good recommendation.</p> <p>https://readtheory.org/</p> <p>Try out these questions: <u>Vocabulary</u> - define 'plump'. What does 'wearily' mean?</p> <p><u>Inference</u> - Why do you think Mr Fox doesn't tell the children where they are going? Why do you think Mr Fox chooses the plumpest chicken?</p>

	<p><u>Writing</u></p> <p>Use the facts which you have found out about rivers or volcanoes to write and create a leaflet.</p> <p>Remember to refer to the features of information texts to help you. Your writing should include:</p> <ul style="list-style-type: none"> • Subheadings • Facts • Present tense verbs • A formal tone <p><u>Handwriting</u></p> <p>Continue to practise your joins, ensuring that letters are consistently the same size.</p>	<p><u>Explain</u> why you think Dahl doesn't tell us Mr Fox's plan?</p> <p><u>Retrieve</u> - Why won't Mrs Fox be much help?</p> <p>You could type up your writing into a leaflet on Purple Mash. There are some helpful templates which you could use:</p> <p>Volcanoes www.purplemash.com/#app/leaflets/volcanoes_leaflet</p> <p>Rivers www.purplemash.com/#app/leaflets/rivers_leaflet</p> <p>In your best handwriting, copy out the sentences on the English resource sheet.</p>
Spelling	<p>Words containing the long /a/ sound spelt 'ei' or 'ey'</p>	<p>vein weight eight neighbour they obey grey survey medicine mention</p>
Grammar	<p>Revise using apostrophe for contraction.</p> <p>The important learning points here are:</p> <ul style="list-style-type: none"> • The apostrophe is used to shorten the word 	<p>Listen to the Apostrophe song https://youtu.be/B4MVPA1xCYO</p> <p>Complete the activities on the English resources sheet.</p>

	<ul style="list-style-type: none"> The apostrophe replaces one or more letters 	<p>Can you spot any apostrophes in your reading book? Can you tell why they are being used? Are they to show possession or contraction?</p>
Maths	<p>Column subtraction</p> <p>This week we will be revisiting column subtracting and using borrowing. The White Rose worksheets will progress in challenge to help your child with borrowing in column subtraction. There are 4 worksheets for you to try and some reasoning questions, which you may like to try on the final day.</p> <p>Can you become the teacher and teach someone in your family how to use column subtraction?</p>	<ul style="list-style-type: none"> Assigned Mathletics White Rose worksheets <p>If you are feeling super-confident, you can have ago at making your own column subtraction worksheet here: https://www.helpingwithmath.com/printables/worksheets/addition-subtraction/4nbt4-addition-subtraction01.htm</p> <p>This video will help remind your child how to do column subtraction, with borrowing. https://www.youtube.com/watch?v=pv8URIRgCdo</p>
Science	<p>To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.</p>	<p>Look over life processes (MRS GREN) and watch this clip https://www.youtube.com/watch?v=RpZUCo_rKLc</p> <p>Carry out an investigation by comparing the same type of plant growing in different conditions/locations.</p> <p>For example: What happens if a plant has no water? Or, can a plant grow in the dark? If a plant has no heat, will it still grow?</p> <p>You will need at least two of the same plant so that you can change the conditions in only one of the plants, in order to compare and observe.</p> <p>For example, keep one plant on a windowsill so that it has light and another in a dark cupboard. Ensure that both have the same amount of water. Over a few weeks what do you observe? Does one plant look different to the other? What does this tell us?</p>
Topic	<p>I can understand the environmental issues affecting the sea.</p>	<p>https://www.twinkl.co.uk/resource/lks2-bbc-teach-live-lesson-blue-planet-powerpoint-t2-t-1532</p>

Activity - create a piece of art using recycled plastic or an amnesty poster

OVERVIEW OF UNITS - covered over all of Term 6

Computing

Exploring computer networks including the internet and comprehending how they can provide multiple services.

Think about different ways that you access the internet at home and map these. For examples, which devices do you use on the internet? Look at the slideshow about the internet on Purple Mash

www.purplemash.com/#app/computing/internet_introduction_slideshow

At the end of the presentation, there is an activity where you can record your ideas.

Using the internet with an adult, research a topic or complete a task such as online shopping.

P.E.

Have a go at Joe Wicks' workouts or Cosmic Kids yoga, a great way to start your day!

Athletics

- Jumping
- Running
- Throwing

You could set up a circuit in your garden to help you practise these skills.

Rounders

- Striking
- Fielding

Keep practising your throwing and catching, key skills for lots of games.

P.S.H.E

Changes. We all have had lots of changes in our life, from moving house to having a new brother/sister. These changes can be good and bad. It is always good to try and see the positives when something changes. Have a think about some changes that have happened in your life, how you dealt with them and what good things came out of it?

Art & DT

Collect a range of plants and materials from the garden and on your walks. Think about how the different textures would work for a portrait. Look at these images to consider the use of the materials in creating a portrait.



What is the most suitable background to create a strong image?

For male portraits, consider the use of materials to create hair and beards. Create your own flower and plant portrait. You may wish to choose a photo of a person for your portrait inspiration. This may be printed to use as a

template and have flowers and plants placed on top. Take a photo of your portrait.

If you would like to, experiment with vegetables and fruit, look at the artwork of Giuseppe Arcimboldo.



DT

'Take a seat'

Observe a favourite chair at home. Record these on the chair observation sheet. Research different chair designs. Design your own mini-chair, considering the materials available to you at home. Make your own mini-chair in your chosen design. Take a photo to record your work.



R.E.

What is Sikhism? (including the Sikh's beliefs and the 5K's)

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjkpmn>

Complete the worksheet <https://www.twinkl.co.uk/resource/t2-r-043-sikhism-the-5-ks-worksheet>

Key questions:

What are the values, beliefs and ideas that guide your life and why?

By what rules, codes and traditions do Sikhism believe they should live their lives?

Music

Carnival of the Animals

Recap of how to listen to a piece of music. - see separate sheet

What is texture?

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z9ffng8>

Listen to the first three pieces.

Introduction and Royal March of the Lion

<https://www.youtube.com/watch?v=KL1M7v1lgYM>

Hens and Roosters

<https://www.youtube.com/watch?v=Y0jkYaZ0QXU>

Wild Donkeys

<https://www.youtube.com/watch?v=Y0jkYaZ0QXU>

Can you identify the instruments in each piece and how they are playing?

Write down your answers, then have a look at the answer sheet and see how you got on!