



# Emmer Green Primary School

## Weekly Update



Dear Parents/Carers,

This is your weekly update to tell you what we would have been covering this week in English, Maths, Science and Topic. Hopefully this will help you when thinking about what to cover with your children at home. We have also include an overview of the units that would be covered through Term 6 in other subjects.

We hope that will give you some more guidance but if you have any questions or queries, please send us an email.

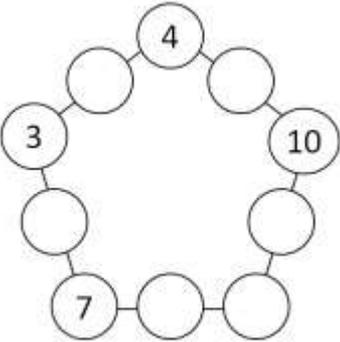
Kindest regards

The Year 4 Team

TERM 6 WEEK 4		
Subject	Area to cover	Suggested resources
English	<p>Explanation Texts</p> <p>These are texts which explain the how or why behind a process. They often explain science processes or historical events. Explanation is different to instructions.</p>	<p>Task 1 - Read the two explanation texts on the PPT. What makes this a non-fiction text? Make a list of what features you may see in an explanation text.</p> <p>Task 2 - Complete the explanation text comprehension (sheet 1 &amp;2) - you can read onscreen and write notes if you are not printing.</p> <p>Task 3 - Look at the explanation text checklist (see sheet for larger version)</p>  <p>The checklist includes the following items:</p> <ul style="list-style-type: none"> <li>Introduce your topic with a definition or list description</li> <li>Explain important points in order.</li> <li>Sum up or comment.</li> <li>New paragraph for each part</li> <li>Word focus <ul style="list-style-type: none"> <li>- Technical or scientific words</li> <li>- Action Verbs</li> <li>- Conjunctions</li> </ul> </li> <li>Tense <ul style="list-style-type: none"> <li>- Simple present</li> </ul> </li> <li>Style <ul style="list-style-type: none"> <li>- Impersonal</li> <li>- Second or third person</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• add highlight/make notes on the example texts when you recognise the features. E.g. Technical Vocabulary - molecules.</li> </ul> <p>Task 4 - Complete a planning grid for an explanation text for the following titles, or a choice of your own:</p> <ul style="list-style-type: none"> <li>• How a ... (invented machine) operates (You can be as creative as you like!)</li> <li>• How the human digestive system works</li> <li>• If you would like more support, rewrite one of the example texts.</li> </ul> <p><b>WRITING ORGANIZER - Explanation</b></p> <p><i>Introduction: General statement about the topic.</i></p> <div style="border: 1px solid black; padding: 5px;"> <p><i>May include:</i></p> <ul style="list-style-type: none"> <li>- A definition or question.</li> <li>- A brief description.</li> </ul> </div> <p><i>Explanation: - Series of explanatory statements.</i></p> <div style="border: 1px solid black; padding: 5px;"> <p><i>Statements are written in sequential order to explain:</i></p> <ul style="list-style-type: none"> <li>- How something Works  <i>Including</i> <ul style="list-style-type: none"> <li>- What is it used for</li> <li>- What each part does</li> <li>- How the parts work together</li> <li>- How to use it</li> </ul> </li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>- Why something happens  <i>Including</i> <ul style="list-style-type: none"> <li>- How and why it starts?</li> <li>- What happens next, why?</li> <li>- What happens after that, why?</li> <li>- What happens finally, why?</li> </ul> </li> </ul> </div> <p><i>Conclusion: - Summary or comment</i></p> <div style="border: 1px solid black; padding: 5px;"> <p><i>May include:</i></p> <ul style="list-style-type: none"> <li>- A summary or recommendation</li> <li>- A general comment about use or history.</li> </ul> </div> <ul style="list-style-type: none"> <li>• Use the blank grid or write a plan, using short bullet points, with the above planning titles.</li> </ul> <p>Task 5</p> <ul style="list-style-type: none"> <li>• Write your chosen explanation text</li> <li>• Use the checklist to check your work content</li> <li>• Use a dictionary to check spellings</li> <li>• Use a thesaurus to expand and challenge your vocabulary</li> </ul>
<p><b>Spelling</b></p>	<p>Revise previously taught spelling rules: refresh, permission, humorous, obvious, brochure, magician, fascinate, impatient</p>	<ul style="list-style-type: none"> <li>• As previously, write out your spelling words in full sentences.</li> </ul>

		<p><b>Challenge:</b>  How many words (spelt correctly with three letters or more) can you make from the following?  KITCHEN  FLOWERS  BLANKET  Please submit to <a href="mailto:year4teachers@emmergreen.reading.sch.uk">year4teachers@emmergreen.reading.sch.uk</a> with the words and the total number of words made.  The pupils with the most solutions will be named on next weeks plan!</p>									
<p><b>Grammar</b></p>	<p>Proof reading for punctuation</p>	<p>Read the passage to proof read and correct the punctuation.</p> <p>Then copy out the corrected piece to practice your handwriting,</p> <p>See activities on Purple Mash: Plural and Possessive, Expanded noun phrases, Inverted commas.</p>									
<p><b>Maths</b></p>	<p>Revision: Decimals</p> <p>Times tables:  <a href="https://komodomath.com/blog/the-38-challenge-make-times-tables-easy">https://komodomath.com/blog/the-38-challenge-make-times-tables-easy</a>  Did you know you there are fewer times tables to learn than you think? Scroll down to watch the video on 'How many times tables' Complete the online practice grid. Then complete the online challenge. Let us know your results. Good Luck!</p> <p>Brain teasers (answers in next week's plan) If not printing, complete solution drawn onto paper.</p> <table border="1" data-bbox="344 1771 568 1991"> <tr> <td>1</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>The numbers from 1 to 7 inclusive are to be placed, one per square, in the</p>	1					2				<p>Please complete Mathletics work.</p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  Watch the learning video and complete the accompanying worksheet. These worksheets are PDF's as copyrighted. Please complete answers on paper if not printing.</p> <p>Lesson 1: Tenths as Decimals  Lesson 2: Dividing 1-Digit by 10  Lesson 3: Hundredths as Decimals  Lesson 4: Divide 1 or 2 Digits by 100</p> <p><b>Challenge:</b>  Can you combine your knowledge of multiplication facts as well as your knowledge of multiplying and dividing by 10 and 100.  Hint: if you know <math>6 \times 7 = 42</math> then you know that <math>0.6 \times 7 = 4.2</math> (0.6 is ten times smaller and so the answer is ten times smaller)</p>
1											
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	<p>diagram so that the totals of the three numbers in the horizontal row and each of the two columns are the same. In how many different ways can this be done if the numbers 1 and 2 must be in the positions shown?</p>  <p>Each of the numbers from 1 to 10 is to be placed in the circles so that the sum of each line of three numbers is equal to T. Four numbers have already been entered. Find all the possible values of T.</p>	<table border="1" data-bbox="890 129 1485 667"> <tr> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>49</td> <td>28</td> <td>6.3</td> <td></td> <td></td> </tr> <tr> <td></td> <td>77</td> <td></td> <td></td> <td></td> <td>0.66</td> </tr> <tr> <td></td> <td></td> <td></td> <td>0.54</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>60</td> <td></td> <td>7.5</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>72</td> <td></td> <td></td> </tr> </table>	X							49	28	6.3				77				0.66				0.54					60		7.5					72		
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<b>Science</b>	Sound - Week 4 - String Telephone	<a href="https://www.youtube.com/watch?v=3yqB2KFWJCo">https://www.youtube.com/watch?v=3yqB2KFWJCo</a> Watch the video to consolidate the learning about the science of how string instruments and telephones work. Make a string telephone and try out different lengths and tensions. You may wish to make a string instrument. <a href="https://www.youtube.com/watch?v=V3KGrxmics6k">https://www.youtube.com/watch?v=V3KGrxmics6k</a> Can you explain how the sound is made? What happens if you make the strings tighter?																																				
<b>Topic</b>	Ancient Greece: To learn about the city states of Athens and Sparta	Read the powerpoint of information. Complete the comparison sheet making notes about the two city states.																																				

<b>OVERVIEW OF UNITS - covered over all of Term 6</b>	
<b>Computing</b>	How to Design Kids Cartoon Character in PowerPoint <a href="https://www.youtube.com/watch?v=69bkmx2z19Q">https://www.youtube.com/watch?v=69bkmx2z19Q</a>
<b>P.E.</b>	Daily Joe Wicks' workout Athletics - jumping, running (short and long distances) Practise your throwing, catching and striking.

<b>P.S.H.E</b>	<p><b>Self-image</b></p> <p>Discuss with your child how they feel about their own image. What do they like? How can others affect the way we feel about the way we look? Discuss how they can develop their own resilience by celebrating individuality, and the unimportance of physical attributes.</p> <p>How does the media/TV show how people look? Is it a good representation of people as a whole? Did they know that images of people in magazines are often altered or airbrushed? Emphasise how often TV and magazines don't show us real images of people.</p>
<b>Art &amp; DT</b>	<p><b>ART</b></p> <p>Exciting pictures <a href="https://www.bbc.co.uk/bitesize/articles/zxr3trd">https://www.bbc.co.uk/bitesize/articles/zxr3trd</a>. Read the articles and watch video clips.</p> <p>Follow the instructions on Activity 1 link to complete ' Design your own soup can'.</p> <p><b>D.T</b> Read the information and watch the videos on structures <a href="https://www.bbc.co.uk/bitesize/articles/z7gybdm">https://www.bbc.co.uk/bitesize/articles/z7gybdm</a></p> <p>Complete activity 1 ( accompanying sheet to complete)</p>
<b>R.E.</b>	<p>Hinduism</p> <p>Learn about how dance is used to express faith</p> <p>Watch <a href="https://www.bbc.co.uk/bitesize/clips/z6q6sbk">https://www.bbc.co.uk/bitesize/clips/z6q6sbk</a></p> <p>What other ways can people express their faith?</p> <p>Can you create some dance moves to accompany this Hindu music: <a href="https://www.youtube.com/watch?v=ZizEjh4_EdM">https://www.youtube.com/watch?v=ZizEjh4_EdM</a></p>
<b>Music</b>	See below - singing lesson
<b>French</b>	Please see plan

## Supplement lessons to try out from Oak Academy:

Lesson 1: Symmetry Investigation <https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry> (use pencil and paper to record your worksheet answers)

Lesson 2: Organism adaptation <https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments>

Lesson 3: Grammar - Prepositions <https://classroom.thenational.academy/lessons/spag-focus>

Lesson 4: Extra Curricular - Spanish - Lesson 1 <https://classroom.thenational.academy/lessons/el-alfabeto-y-los-numeros-ee3a72>

If you want to use the online learning for Oak Academy, next week there will be more links to Year 4 Oak Academy.