



Emmer Green Primary School

Weekly Update



Dear Parents/Carers,

Here is your weekly update, to let you know what we would have been teaching in English, Maths, Science and Topic this week. Hopefully, this will help you when thinking about what activities to do with your children at home. We have also included an overview of the units that we would teach throughout Term 6 in other subjects.

We hope that this will give you sufficient guidance, but if you have any questions or queries, please send us an email to Year5teachers@emmergreen.reading.sch.uk

Kindest regards

The Year 5 Team

TERM 6 WEEK 2		
Subject	Area to cover	Suggested resources
English		
Reading	<ul style="list-style-type: none"> Listen to your child read and share books with them at least three times a week. Your child could complete at least one Read Theory quiz a day. You could aim for them to achieve at least 30% (e.g. 2/5) or above correct for their daily quiz; otherwise, they could retake a quiz that same day until they gain 30% or more. After completing the quiz, the program will tell them the percentage they got correct, as well as other interesting statistics. <p>Watch BBC Bitesize video explaining inference.</p>	<p>https://readtheory.org/auth/login https://www.storynory.com/ https://ngexplorer.cengage.com/ngyoungexplorer/index.html</p> <p>What is inference? https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f</p>
Writing	<p><u>Shakespeare Plays</u> This week your child will be focusing on the language and use of rhythm found in Shakespearean plays.</p> <p><u>Language</u> Shakespeare wrote his plays over 400 years ago; life and language was very different</p>	<p>Shakespeare and his influence in our language https://www.youtube.com/watch?v=c3RyQxEpmy</p> <p>Additional link recapping who Shakespeare was - Shakespeare in a nutshell https://www.youtube.com/watch?v=ocrgDc6W7Es</p>

back then! At the time of Shakespeare's writing, the written word was evolving and changing rapidly. Follow the first link and recap who Shakespeare was and how he influenced the English language. Show your child how Shakespeare continues to have an influence even now by discussing some of the words and phrases that we still use today. (Feel free to research online with your child). He invented hundreds of words and phrases that we continue to use - that is why he is often referred to as 'the greatest writer' in the English language.

Activity 1

Tudor talk resource sheet.
Ask your child to match up the Tudor phrases to their meanings.

Activity 2

Shakespeare's plays are full of wonderful insults. They do not always make sense to us, and they did not always make sense to Shakespeare's audiences either, but people always enjoyed characters cussing one another!

Watch the Horrible History clip. Then, using the Shakespearean insult generator worksheet, have a go at creating your own insults!

Using your favourite insults, draw two Shakespearean characters hurling insults at each other. Don't forget to use inverted commas and remember your capital letters!

Activity 3

With your child, watch the Michael Rosen clip in which he reads Caliban's speech to Prospero - The Tempest. Discuss with your child what they thought of the language, the rhythm and the tone of his voice. What did they notice? Why does the tone of voice and rhythm matter? Stress to them the importance of the delivery of lines when acting in a Shakespearean play.

Watch BBC Bitesize iambic pentameter link and discuss the use of rhythm in Shakespeare plays. Your child can then have

Activity 2

Shakespearean insults

<https://www.youtube.com/watch?v=iI8FwWMuF9k>

Activity 3

Michael Rosen reading Caliban's speech

https://www.youtube.com/watch?time_continue=69&v=xe-r2RhyUB8&feature=emb_title

BBC Bitesize - Iambic pentameter

<https://www.bbc.co.uk/bitesize/clips/zgkp7hv>

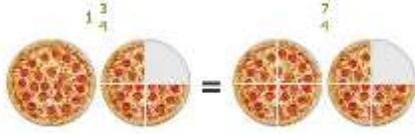
Shakespeare rap with vocals

<https://www.shakespeareweek.org.uk/resources/william-shakespeare-rap/>

Shakespeare rap backing track

<https://www.shakespeareweek.org.uk/resources/william-shakespeare-rap-backing-track/>

	<p>a go at rapping some Shakespeare as instructed on the link!</p> <p>Using the 'Thank you Will' lyrics (which can be found in resources), your child can have a go at rapping; first with the vocal assistance link and then using the backing track link.</p>											
Spelling	<p>Revision of Year 5/6 Common Exception Word list.</p> <p>Week 2</p> <p>Silent Letters</p> <p><i>Some letters which are no longer sounded used to be sounded hundreds of years ago: e.g. in knight, there was a /k/ sound before the /n/</i></p>	<p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p>										
	<table border="1"> <tr> <td>doubt</td> <td>knight</td> </tr> <tr> <td>island</td> <td>gnaw</td> </tr> <tr> <td>lamb</td> <td>psychic</td> </tr> <tr> <td>limb</td> <td>knuckle</td> </tr> <tr> <td>solemn</td> <td>rhythm</td> </tr> <tr> <td>thistle</td> <td>climbing</td> </tr> </table>		doubt	knight	island	gnaw	lamb	psychic	limb	knuckle	solemn	rhythm
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island	gnaw											
lamb	psychic											
limb	knuckle											
solemn	rhythm											
thistle	climbing											
Grammar	<p><u>Synonyms and antonyms</u></p> <ul style="list-style-type: none"> Follow BBCBitesize link and complete online activities. Following the link, play the antonym quiz. Following the link, complete all Pobble365 activities. 	<p>Synonyms and antonyms</p> <p>https://www.bbc.co.uk/bitesize/articles/z6q48xs</p> <p>Antonym quiz</p> <p>https://www.educationquizzes.com/ks2/english/antonyms/</p> <p>Pobble365 activity</p> <p>https://www.pobble365.com/the-bear-necessities</p> <p>General links</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrd2p</p> <p>https://grammarsaurus.co.uk/portal/category/spag/games/</p>										
Maths	<p>Times tables</p> <p>Mathletics - complete assigned tasks</p> <p><u>FRACTIONS and AREA</u></p> <p>Use White Rose Maths WEEK 4 - follow daily lessons and complete worksheets</p> <ul style="list-style-type: none"> Find the area of rectangles. Recognise mixed numbers and improper fractions and convert from one form to the other. 	<p>https://www.mathletics.com/uk/</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>White Rose Maths WEEK 4 - follow daily lessons</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Other useful sites</p> <p>5.62 Convert between improper fractions and mixed numbers</p> <p>Match Fractions, Decimals and Percentages Game</p>										

	<p>Mixed Fractions or Improper Fractions</p> <p>We can use either an improper fraction or a mixed fraction to show the same amount.</p> <p>For example $1\frac{3}{4} = \frac{7}{4}$, as shown here:</p>  <p>(Optional)</p> <ul style="list-style-type: none"> • Make connections between fractions, decimals and percentages (for example, 1 whole = 100% and $1/100 = 0.01 = 1\%$). • Follow the link to play the matching game Mild Aim to get to Level 3, Spicy Level 4 and Hot Level 5. 	
<p>Science</p>	<p>Animals Including Humans Growth of Babies</p> <ul style="list-style-type: none"> • Discuss how heavy they were when they were born (and whether they were early/on time/late babies). <i>According to WHO, the average weight of a newborn is 7-7.5lbs, or 3.2-3.4kg.</i> • Remind them that imperial = lbs and oz and metric = kg and g • If you have your baby records, then look at their growth over the first year. If not, look at the Very Well Family website, <i>Average Baby Weight During the First Year</i> and <i>Average Baby Length Chart</i> • If the weight data was plotted on a graph, what kind of graph would it be (Line Graph), what would be on the x axis (time) and y axis (weight, length) • Extension - to plot either their first year data or the average weight data (from Very Well Family) on a graph using Excel, Google Sheets, Apple Numbers 	<p>https://www.bbc.com/bitesize/subjects/z2pfb9q</p> <p>https://www.verywellfamily.com/first-year-infant-growth-431721</p> <p>https://www.google.co.uk/sheets/about/</p>
<p>Topic</p>	<p>Local Study- Reading To predict what Reading will be like in the future.</p> <ul style="list-style-type: none"> • <i>Land use patterns and to understand how some of these aspects have changed over time.</i> <p><u>Activity 1</u> Recap with your child how Reading has changed and modernised over the years. Talk about the architecture, the functions of the buildings, the development of the town centre etc.. How have the styles of buildings changed? Research the 'Blade' building. It is known for being the tallest skyscraper in Reading and looks very modern compared to most other</p>	<p><u>Activity 1</u></p> <p>The Blade https://www.thebladereading.com/</p> <p>http://www.bbc.co.uk/berkshire/content/articles/2009/04/06/the_blade_reading_feature.shtml</p> <p><u>Activity 2</u></p> <p>Green Park wind turbine info https://www.greenpark.co.uk/wildlife-environment/wind-turbine-visitor-center/</p> <p>Proud to be an architect https://www.bbc.co.uk/teach/class-clips-</p>

	<p>buildings. Ask your child to draw the building and label it with interesting facts.</p> <p>Activity 2 Ask your child to design their own new building for Reading. Your child should consider the function of the building, its environmental footprint - could they use renewable energy technology in their design like the turbine at Green Park? Ask your child to draw and annotate their building design. To help inspire your child look at examples of other interesting/unusual buildings.</p>	<p>video/pshe-ks1-ks2-proud-to-be-an-architect/zbf76v4</p> <p>Interesting buildings https://www.creativeblog.com/architecture/famous-buildings-around-world-10121105</p> <p>General links http://www.livingreading.co.uk www.readingmuseum.org.uk/</p>
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OVERVIEW OF UNITS - covered in Term 6	
Computing	<ul style="list-style-type: none"> Using laptops to research safely on the internet 'We are researchers' - researching the internet and developing awareness about internet safety and Google search results 'We are artists' - using Inkscape, Scratch and Terragen to create patterns and virtual worlds
P.E.	<p>Athletics</p> <ul style="list-style-type: none"> Jumping Running Throwing <p>Games - striking/fielding</p> <ul style="list-style-type: none"> Rounders Cricket <p>Games - net/wall</p> <ul style="list-style-type: none"> Tennis
P.S.H.E	<p>Relationships</p> <ul style="list-style-type: none"> Feelings and problem solving Challenging stereotypes, including gender stereotyping <p>Changes Re-visit puberty and the emotional and physical changes that occur in both boys and girls, including menstruation. For more information, visit our website for the SE Policy and Curriculum or see your child's teacher.</p> <p><i>*Please note that due to the school closure, this content will be taught in Year 6*</i></p>
Art & DT	<p>Art</p> <ul style="list-style-type: none"> Art skills - shading, texture and perspective Portraits - how to draw a self portrait Reading's architecture Colour work - harmonic colours and colour theory. Artist focus - Kandinsky <p>DT Designing and constructing <i>Huntley and Palmer</i> biscuit boxes with a focus on original and 21st century design</p>
R.E.	<p>Pilgrimage</p> <ul style="list-style-type: none"> Understanding why pilgrimages are important to different religions <p>Devotion (Islam)</p> <ul style="list-style-type: none"> Explore the Five Pillars of Islam

	<ul style="list-style-type: none"> • Dress conventions • Dietary regulations <p>How young Muslims learn about these.</p>
MFL	<p>En route pour l'école:</p> <ul style="list-style-type: none"> • Names of buildings around town and on the way to school • Things we can buy in different shops • Introduction to prepositions e.g. next to, opposite, to the right, to the left • How to find our way
Music	<p>Silent Movies</p> <p>See attached sheets</p> <ul style="list-style-type: none"> • Music • Storyboard Sheet