



Emmer Green Primary School

Weekly Update



Dear Parents/Carers,

Here is your weekly update, to let you know what we would have been teaching in English, Maths, Science and Topic this week. Hopefully, this will help you when thinking about what activities to do with your children at home. We have also included an overview of the units that we would teach throughout Term 6 in other subjects.

We hope that this will give you sufficient guidance, but if you have any questions or queries, please send us an email to Year5teachers@emmergreen.reading.sch.uk

Kindest regards

The Year 5 Team

TERM 6 WEEK 4		
Subject	Area to cover	Suggested resources
English		
Reading	<ul style="list-style-type: none">Listen to your child read and share books with them at least three times a week.Your child could complete at least one Read Theory quiz a day.You could aim for them to achieve at least 30% (e.g. 2/5) or above correct for their daily quiz; otherwise, they could retake a quiz that same day until they gain 30% or more.After completing the quiz, the program will tell them the percentage they got correct, as well as other interesting statistics. <p><u>What are facts and opinions</u> Follow link to BBC Bitesize. Watch video and answer quiz questions.</p>	<p>https://readtheory.org/auth/login https://www.storynory.com/ https://ngexplorer.cengage.com/ngyoungexplorer/index.html</p> <p>What are facts and opinions? https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv</p>
Writing	<p><u>Debates and Balanced Arguments</u> Over the next two weeks, your child will be learning how to write a balanced argument. To introduce the unit we will begin by</p>	<p>Information for parents https://www.theschoolrun.com/how-debating-can-benefit-your-child</p> <p>What is a debate? - BBC Bitesize link:</p>

looking at debates and why they are important.

Debates

Discuss with your child what they think is meant by a debate. Why and how do we debate?

- Helps us to form balanced arguments.
- Helps us to understand the importance of seeing issues from different viewpoints.
- Helps us to develop essential critical thinking skills - the ability to make reasoned and well thought out arguments in addition to questioning the evidence behind a particular stance or conclusion.
- It is an important part of being a democracy; this can be discussed further with your child.

Watch BBC Bitesize link and complete quiz.

Can they think of real life situations where debating takes place - for example the House of Commons.

Discuss important debates that have occurred in the news recently - There are plenty surrounding the current pandemic!

A debate is based around a 'motion'. Discuss what is meant by a motion. **Sets the topic for the debate, needs to include a modal verb! For example, unhealthy snacks should be banned in schools.**

In a debate, the side proposing the motion (those who are 'for' it) will want to get their message across in a clear way that will persuade people that it is right. Those opposing (against) the motion will want to do the same thing from their point of view. So the motion has to be thought about and discussed fully with all the 'for' and 'against' points considered carefully. Only once this has happened can a vote be taken to decide whether the motion is carried (agreed to) or not.

<https://www.bbc.co.uk/bitesize/topics/zxvv4wx/articles/ztx8pbk>

How to debate – An Introduction

<https://www.youtube.com/watch?v=EDTk-Lt6sQ>

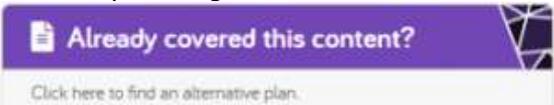
Example of a debate – Should animals be used in circuses?

<https://swinemoorprimary.org.uk/yr-56-debate/>

Cake vs Pie debate – skip video to 2 mins

https://www.youtube.com/watch?v=ZyIQkgixS_o

	<ul style="list-style-type: none"> • Watch 'How to Debate - An Introduction' • Watch 'Example of a debate - Should animals be used in circuses' • Watch 'Cake vs Pie debate' <p><u>Activity 1</u> Ask your child to create 3 motions, thinking carefully about how they phrase each motion. Point out that the word 'should' (modal verb) can help turn an idea into a motion: Idea: Wearing cycle helmets is a good thing. Motion: Cyclists should have to wear helmets.</p> <p>Using each of their chosen motions, hold a debate with your child to cover each topic. Decide upon your roles, for or against. Using the 'Debating Techniques and Planning' resource sheet, encourage your child to plan their debate (they may wish to research their topic first). Encourage your child to use persuasive language in their debate.</p> <p>Using the 'For and Against' resource sheet ask your child to complete the table summarising their debate. Was it a balanced argument? Was it a convincing debate?! Did anyone change their opinion by the end of the debate?</p>													
<p>Spelling</p>	<p>Revision of Year 5/6 Common Exception Word list.</p> <p style="text-align: center;">Week 4 -fer ending</p> <p><i>Rule: The r <u>is doubled</u> if the -fer is still stressed when the ending is added.</i> <i>The r <u>is not doubled</u> if the -fer is no longer stressed.</i></p> <table border="1" data-bbox="288 1711 874 1957"> <tr> <td>referring</td> <td>offering</td> </tr> <tr> <td>referred</td> <td>conferring</td> </tr> <tr> <td>referral</td> <td>conferred</td> </tr> <tr> <td>reference</td> <td>preference</td> </tr> <tr> <td>referee</td> <td>differed</td> </tr> <tr> <td>offered</td> <td>differing</td> </tr> </table>	referring	offering	referred	conferring	referral	conferred	reference	preference	referee	differed	offered	differing	<p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p>
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reference	preference													
referee	differed													
offered	differing													
<p>Grammar</p>	<p><u>Expanded noun phrases</u></p> <ul style="list-style-type: none"> • Follow BBC Bitesize link, watch clips and complete online activities. Check your child's understanding; 	<p>Expanded noun phrases link: https://www.bbc.co.uk/bitesize/articles/z4d6t39</p> <p>Expanded noun phrase song:</p>												

	<p>can they explain what an expanded noun phrase is?</p> <ul style="list-style-type: none"> • Watch expanded noun phrase song link • Following the link, complete all Pobble365 activities. <p><u>Alliteration</u></p> <ul style="list-style-type: none"> • Check your child's prior knowledge, can they explain to you what alliteration is and why we use it in writing. Writers often use alliteration for effect/impact. It creates a musical effect in the text and enhances the pleasure in reading. • Follow BBC Bitesize link, watch clip and complete online activity. • Complete the Macbeth alliteration worksheet. • Ask your child to create three eye-catching newspaper headlines using alliteration in each. <p><u>Extension</u></p> <p>Alliteration is often used in advertising. Ask your child to make a colourful, eye-catching poster promoting any product they like! Make sure your child includes alliteration in their advert.</p>	<p>https://www.youtube.com/watch?v=WhEoRVNjDs</p> <p>Pobble 365 expanded noun phrase task: https://www.pobble365.com/around-the-world</p> <p>Alliteration link: https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3</p> <p>General links: https://www.bbc.co.uk/bitesize/topics/zhrrd2p https://grammarsaurus.co.uk/portal/category/spag/games/</p>
<p>Maths</p>	<p>Times tables Mathletics - complete assigned tasks</p> <p><u>Statistics</u> Use White Rose Maths WEEK 9</p> <p>Lesson 1 - Read and interpret tables Lesson 2 - Two way tables</p> <p><i>You will need to follow the alternative daily lessons by clicking on:</i></p>  <p>This will open up a new window where you can click on the relevant videos.</p> <p>Lesson 3 and 4 can be followed as usual.</p>	<p><u>Mathletics</u> https://www.topmarks.co.uk/maths-games/daily10</p> <p>White Rose Maths WEEK 9 - follow daily lessons and complete worksheets https://whiterosemaths.com/homelearning/year-5/</p> <p>https://www.emmergreenprimary.com/parent-information/supporting-learning-at-home/mathematics/</p>

	<ul style="list-style-type: none"> multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. <p>(Optional) BIDMAS - (taught in Year 6)</p> <p>BIDMAS (or <i>BODMAS</i>) is the operational rule of maths. It is built into all scientific calculators and computers (including phones). So what does it mean?</p> <p>Brackets first followed by Indices (e.g. squares and cubes) then Division and Multiplication then Addition and Subtraction</p> <p>Applying this order may give you a different answer to what you would previously have expected, for example: $4^2 - 6 \div 2$</p> <p>Currently you would probably come up with an answer of 5.</p> <p>However, using BIDMAS, you would calculate the 4^2 first, giving $16 - 6 \div 2$, but now you would divide 6 by 2, giving $16 - 3$ which is 13.</p> <p>If you'd like a challenge have a go at the optional BIDMAS worksheet.</p>	
Science	<p>Animals Including Humans Gestation periods</p> <ul style="list-style-type: none"> Discuss what a "gestation period" is Relate to any family members who may be pregnant, pets or animals of interest Which animals do you think have the longest gestation periods? Which the shortest? Watch this video: https://www.youtube.com/watch?v=142XXucQB94 Use the STEM worksheet (credit to https://www.stem.org.uk/) to research animal gestation periods. Answer the questions to learn more about the gestation periods of animals and any link between other facts you have discovered 	<p>https://www.bbc.com/bitesize/subjects/z2pfb9q</p> <p>STEM WORKSHEET (available on EG website) https://www.stem.org.uk/resources/elibrary/resource/35389/animal-gestation-periods#&gid=undefined&pid=1</p>
Topic	<p>Local Study- Reading <u>To look at the 3 B's - Beer, Bulbs and biscuits</u></p>	<p>3 Bs links: http://www.bbc.co.uk/berkshire/features/2003/06/beer_bulbs_biscuits.shtml</p>

	<p>Reading is built upon what is known locally as the 'three Bs' - beer, bulbs and biscuits. This refers to three companies: H & G Simonds, Huntley & Palmers and Sutton and Sons, which developed from the late 18th Century and continued in the town into the late 20th century.</p> <p>This week your child will be learning about these companies, their history and link to the town.</p> <p><u>Activity 1</u> Check what your child already knows, complete research online to add to their prior knowledge using the suggested links. As we have already learnt about Huntley and Palmers the focus should be on the brewery and bulb companies. Make notes for activity 2.</p> <p><u>Activity 2</u> On A4 paper, write the title <u>The Three Bs</u></p> <p>Using the notes made from your child's online research, complete the following:</p> <ul style="list-style-type: none"> - Write an introduction about what the 3 Bs are. What they stand for etc.. - Draw a picture of a Simonds brewery sign and, using your notes, write a few sentences about the brewery. - Draw a picture of a flower and write a few sentences about Sutton Seeds in Reading. - Draw a biscuit tin and write a few sentences about Huntley and Palmers. 	<p>http://www.berkshirehistory.com/articles/reading_3Bs.html</p> <p>3 Bs or maybe 4 Bs! http://collections.readingmuseum.org.uk/index.asp?page=topic&mwsquery=%7Btopic%7D=%7BFour%20Bs%7D</p> <p>Suttons link: http://www.suttons.co.uk/About+UsHistory.htm</p> <p>https://hub.suttons.co.uk/childrens-corner/infographic-a-potted-history-of-suttons-seeds</p> <p>Simmonds link: https://simondsfamily.me.uk/history/hg-simonds-ltd/</p> <p>http://www.berkshirehistory.com/businesses/simonds_brewery.html</p> <p>General links: http://www.livingreading.co.uk www.readingmuseum.org.uk/</p>
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OVERVIEW OF UNITS - covered in Term 6	
Computing	<ul style="list-style-type: none"> • Using laptops to research safely on the internet • 'We are researchers' - researching the internet and developing awareness about internet safety and Google search results • 'We are artists' - using Inkscape, Scratch and Terragen to create patterns and virtual worlds
P.E.	<p>Athletics</p> <ul style="list-style-type: none"> • Jumping • Running

	<ul style="list-style-type: none"> • Throwing Games - striking/fielding <ul style="list-style-type: none"> • Rounders • Cricket Games - net/wall <ul style="list-style-type: none"> • Tennis
P.S.H.E	Relationships <ul style="list-style-type: none"> • Feelings and problem solving • Challenging stereotypes, including gender stereotyping Changes Re-visit puberty and the emotional and physical changes that occur in both boys and girls, including menstruation. For more information, visit our website for the SE Policy and Curriculum or see your child's teacher. <i>*Please note that due to the school closure, this content will be taught in Year 6*</i>
Art & DT	Art <ul style="list-style-type: none"> • Art skills - shading, texture and perspective • Portraits - how to draw a self portrait • Reading's architecture • Colour work - harmonic colours and colour theory. Artist focus - Kandinsky DT Designing and constructing <i>Huntley and Palmer</i> biscuit boxes with a focus on original and 21 st century design
R.E.	Pilgrimage <ul style="list-style-type: none"> • Understanding why pilgrimages are important to different religions Devotion (Islam) <ul style="list-style-type: none"> • Explore the Five Pillars of Islam • Dress conventions • Dietary regulations How young Muslims learn about these.
MFL	En route pour l'école: <ul style="list-style-type: none"> • Names of buildings around town and on the way to school • Things we can buy in different shops • Introduction to prepositions e.g. next to, opposite, to the right, to the left • How to find our way
Music	Silent Movies Learn about mime.