



# Emmer Green Primary School

## Weekly Update



Dear Parents/Carers,

This is your weekly update to tell you what we would have been covering this week in English, Maths, Science and Topic. Hopefully this will help you when thinking about what to cover with your children at home. We have also included an overview of the units that would be covered through Term 6 in other subjects.

We hope that will give you some more guidance but if you have any questions or queries, please send us an email at [Year6teachers@emmergreen.reading.sch.uk](mailto:Year6teachers@emmergreen.reading.sch.uk)

Kindest regards

The Year 6 Team

TERM 6 WEEK 2		
Subject	Area to cover	Suggested resources
Reading	<b>Reading</b> <ul style="list-style-type: none"><li>Listen to your child read and share books with them at least <b>three</b> times a week.</li><li>Your child could complete at least <b>one</b> Read Theory quiz a day.</li><li>You could aim for them to achieve at least 30% (e.g. 2/5) or above correct for their daily quiz; otherwise, they could retake a quiz that same day until they gain 30% or more.</li><li>After completing the quiz, the program will tell them the percentage they got correct, as well as other interesting statistics.</li></ul>	<a href="https://readtheory.org/">https://readtheory.org/</a>
Writing	<b>Alma</b> <ul style="list-style-type: none"><li>Brainstorm what makes a good story and make a checklist</li></ul>	<ul style="list-style-type: none"><li>The goal by the end of the week is for your child to have an excellent understanding of the Alma story and be prepared to plan and write a story based on it next week.</li></ul>

	<ul style="list-style-type: none"> <li>• Watch 'Alma', up to 2mins (no further) without interruption the first time and then several times more.</li> <li>• On second and third viewings, pause and discuss some of these questions.             <ol style="list-style-type: none"> <li>1. Where is this film set?</li> <li>2. How old is Alma?</li> <li>3. What puzzles do you have so far?</li> <li>4. What do you believe will happen next?</li> <li>5. What would you think if you saw a doll like you in a shop?</li> <li>6. What would you do when it disappeared?</li> <li>7. Who made the doll or where did it come from?</li> <li>8. Comment on the music in the film so far.</li> </ol> </li> <li>• Using the storyboard, complete the next three frames with a picture and short sentences to record predictions.</li> <li>• Afterwards, finish watching the film.</li> <li>• Using the film study questions attached, your child could sit in the director's chair, analyse the film and break it down.</li> <li>• What hidden details can they spot? There may be lots of pausing and rewinding that take place!</li> <li>• They could use the PowerPoint file and make a presentation about their findings, or use the Word document to answer the questions or make notes.</li> <li>• Give your child a copy of 'The Mysterious Dolls' story.</li> <li>• Read through and highlight themselves, as if they are teachers. What is great about it? What needs improvement? As a writer and a reader, what do they appreciate about it? What tells them it has been written by a more inexperienced writer? Which</li> </ul>	<ul style="list-style-type: none"> <li>• Use the resources attached to the weekly updates to help build a stronger understanding of the film.</li> <li>• Link to a HD version of Alma <a href="https://www.youtube.com/watch?v=KPERcsZBqVY&amp;t=4s">https://www.youtube.com/watch?v=KPERcsZBqVY&amp;t=4s</a></li> <li>• Link to Pobble website <a href="https://app.pobble.com/search/alma">https://app.pobble.com/search/alma</a></li> <li>• Sign up for a parent account on the Pobble website and search for 'Alma' in the exemplars section to see examples of children's work on Alma</li> </ul> <p><b><u>Extra Writing</u></b></p> <ul style="list-style-type: none"> <li>• For an optional daily dose of creativity and fun, check out Authorfy's '10 Minute Challenges', which are set by bestselling authors and illustrators.</li> <li>• They add a new challenge to this page every single day.</li> <li>• <a href="https://authorfy.com/about/">https://authorfy.com/about/</a></li> <li>• If your child would like to do some extra independent writing, then Pobble365 is a brilliant website that has a new picture for every day on the calendar.</li> <li>• Your child could pick a picture and write something about it.</li> <li>• Your child could write a story about the characters, a description or just about what they see.</li> <li>• There are other resources on the page that can be used to help stimulate your child's writing, further information of which can be found in the grammar section.</li> <li>• <a href="https://www.pobble365.com/">https://www.pobble365.com/</a></li> </ul>
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	<p>parts would you improve and why?</p> <ul style="list-style-type: none"> <li>• Look at samples of other children's writing on the Pobble website.</li> <li>• Read out and note down any good phrases and sentences that they may wish to magpie themselves in their personal writing books or on laptops.</li> </ul>	
<b>Spelling</b>	<p><b>SPELLINGS</b> Week 2 <b>Year 5/6 Word List</b></p> <p>awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy</p>	<p>See the attached word search as an activity for your child to complete which uses the spellings from the list.</p> <p>Get your child to choose from one or more of the following challenge cards below to practise their spelling list.</p> <p><a href="https://www.twinkl.co.uk/resource/t-l-6333-spelling-activities-challenge-cards">https://www.twinkl.co.uk/resource/t-l-6333-spelling-activities-challenge-cards</a></p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-5066-ks2-spelling-challenge-cards">https://www.twinkl.co.uk/resource/t2-e-5066-ks2-spelling-challenge-cards</a></p> <p>Finally, test how well your child has learnt their weekly spellings for the following Monday.</p>
<b>Grammar</b>	<p><b>Revision</b></p> <p>All grammar content has been taught so revision of the terminology will be very useful for your child.</p> <p>There are a number of resources suggested to help with revision on the right.</p> <p>They could complete a Spagtaastic sheet, created by Emma Stanley.</p> <p>They may wish to make their own grammar guide, similar to their Grammar for Dogs book.</p>	<p>Below are suggested resources for your child to revise the grammar content.</p> <p>BBC Bitesize Grammar and Games <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn">https://www.bbc.co.uk/bitesize/topics/zwwp8mn</a></p> <p>SATS Revision Questions on Grammatical Terms and Word Classes <a href="https://www.twinkl.co.uk/resource/year-6-sats-survival-grammar-punctuation-and-spelling-revision-and-practice-booklet-1-grammatical-terms-word-classes-revision-and-practice-booklet-t2-e-41806">https://www.twinkl.co.uk/resource/year-6-sats-survival-grammar-punctuation-and-spelling-revision-and-practice-booklet-1-grammatical-terms-word-classes-revision-and-practice-booklet-t2-e-41806</a></p> <p>Sing Along to Some Songs on Grammar by Grammarsaurus!</p> <p>Example video on adverbs and adverbials <a href="https://www.youtube.com/watch?v=B3hR3BHpeho">https://www.youtube.com/watch?v=B3hR3BHpeho</a></p> <p>See more videos by their channel <a href="https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nlA/videos">https://www.youtube.com/channel/UCMhWKrdwzFr994ZhwqG4nlA/videos</a></p>

		<p><b>Pobble 365</b>  <a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <ul style="list-style-type: none"> <li>• Each new day has a different set of activities to do based on the daily picture.</li> <li>• Look at the 'Sick Sentences' and 'Sentence Challenge' for work relating to grammar.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• I can give equivalent fractions, decimals and percentages</li> <li>• I can use a systematic method to solve number and shape puzzles</li> <li>• Practice Times tables</li> <li>• Complete activities on Mathletics</li> </ul>	<p>Children could read through on Modern Art Maths Power Point (attached) and use this to complete Modern Art Maths sheets (attached)</p> <p>Children could complete the following number and shape puzzles (all sheets attached):</p> <ol style="list-style-type: none"> <li>1. What's my number (4 operations and inverse)</li> <li>2. A puzzling cube (nets)</li> <li>3. Hidden triangles (Counting triangles)</li> <li>4. Magic square 111 (Adding numbers)</li> <li>5. Code Breaker (Adding decimals)</li> </ol> <p>Children could complete an arithmetic paper  <a href="https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack">https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack</a></p>
<b>Science</b>	<p><b>Evolution &amp; Inheritance</b></p> <ul style="list-style-type: none"> <li>• To identify how animals have adapted to their environment.</li> </ul>	<p>Watch BBC Bite size clip 'What is adaptation?' at how animals have adapted to live in different conditions:  <a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zdcpscw">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zdcpscw</a></p> <p>Children could also complete the quiz (scroll to the bottom of the webpage)</p> <p>Children could choose two animals from different environments e.g. Penguin &amp; Camel. Research how they have adapted to their environments. Draw a picture of each one and write the facts you have found around the outside.</p>
<b>Topic</b>	<p><b>Our Planet</b></p> <ul style="list-style-type: none"> <li>• I can identify key topographical features including coasts and understand how some of these aspects have changed over time.</li> </ul>	<p>Watch the following clips on BBC:</p> <p>Coastline erosion:  <a href="https://www.bbc.co.uk/programmes/p011505x">https://www.bbc.co.uk/programmes/p011505x</a></p> <p>Beach formation:  <a href="https://www.bbc.co.uk/programmes/p0115q2f">https://www.bbc.co.uk/programmes/p0115q2f</a></p> <p>How caves, arches and stacks are formed:  <a href="https://www.bbc.co.uk/programmes/p0115j83">https://www.bbc.co.uk/programmes/p0115j83</a></p> <p>Children could make different coastal features (notch, beaches, caves, arches, stacks) out of plasticine.</p> <p>Write a few sentences explaining what each one is.</p> <p>Or create a leaflet about the following: beaches, caves, arches or stacks found on the coastline.</p>

OVERVIEW OF UNITS - covered over all of Term 6	
Computing	<p><b>We are bloggers</b></p> <ul style="list-style-type: none"> <li>• Design a webpage and create original interlinked content on a subject of their choice</li> <li>• Evaluate class peer group websites, offering praise and constructive criticism through blogging elements</li> </ul>
P.E.	<p><b>Games - Racket and ball games</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Kwik Cricket</li> <li>• Rounders</li> </ul> <p><b>PE - Dance</b></p> <ul style="list-style-type: none"> <li>• Remember, refine and repeat short dances</li> <li>• Use a stimulus to create a simple dance</li> </ul> <p>Joe Wicks- <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>  Cosmic Yoga- <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
P.S.H.E	<p><b>Mindfulness</b></p> <ul style="list-style-type: none"> <li>• Try using the Rainbow breathing technique - sheet attached</li> <li>• Watch 'Mrs T's top tips on mindfulness' using Newsround link:  <a href="https://www.bbc.co.uk/newsround/47243693">https://www.bbc.co.uk/newsround/47243693</a></li> </ul> <p><b>Starting Secondary School:</b> Watch BBC Bite size clips on 'Favourite things about Secondary School'. <a href="https://www.bbc.co.uk/bitesize/articles/z7b9scw">https://www.bbc.co.uk/bitesize/articles/z7b9scw</a></p>
Art & DT	<p><b>Drawing and mark making - Cross-hatching</b></p> <p>Watch the You Tube clip showing what cross-hatching is:  <a href="https://www.youtube.com/watch?v=huD94n20iBY">https://www.youtube.com/watch?v=huD94n20iBY</a></p> <p>Children could experiment drawing different shapes and shade using cross-hatching. Can they draw their own hand and shade in using this technique?</p> <p><b>Cooking</b> - Watch the BBC Bite size clip of 'Does eating breakfast affect concentration?'  <a href="https://www.bbc.co.uk/bitesize/clips/z3hgxn">https://www.bbc.co.uk/bitesize/clips/z3hgxn</a></p>
R.E.	<p><b>How do religious leaders and sacred texts contribute to believers' understanding of their faith?</b></p> <p><b>Christianity</b> - What is the role of a contemporary church leader? Research some contemporary Christian leaders such as the Pope and the Archbishop of Canterbury.</p>
French	<p><b>Monter un Café (Creating a Café)</b></p> <ul style="list-style-type: none"> <li>• Food and drink vocabulary</li> <li>• Ordering drinks and snacks</li> <li>• Understanding sums of money</li> <li>• French food and drink</li> </ul> <p>Please go to French in the School Closures section on the website for more resources.</p>
Music	<p><b>Music through the decades - The 1970s</b>_(See attached sheet)</p> <p>Fun singing from Sing up  <a href="https://www.signup.org/home-schooling/ks2">https://www.signup.org/home-schooling/ks2</a></p> <p>Have a go at creating your own electronic compositions on  <a href="http://www.Isleoftune.com">www.Isleoftune.com</a></p> <p>Please go to the Music section in the School Closures section on the website for more resources.</p>