



# Emmer Green Primary School

## Termly Curriculum Overview



### Year 4 Spring 2021

#### English

##### Text genres:

- Non-fiction: non-chronological reports on the topic 'Dragonology' and instruction writing
- Fiction writing: 'Alien Landing' short story and Play scripts

##### Spelling, punctuation and grammar

- Tenses - past, present and future - simple and progressive, common homophones, determiners, fronted adverbials, prefixes and suffixes, apostrophes, inverted commas and word classes

##### You can help your child by:

- Regular reading (at least twice weekly) and using bookmarks to aid questioning on what they have read to check understanding
- Weekly spellings and reviewing common exception words

#### Topic—History / Geography

##### Ancient Greeks

Learning about this ancient civilization, studying their lifestyle and cultural beliefs through:

- Looking at Ancient Greek artefacts and interpreting sources
- Developing their ability to use written and pictorial sources to discover facts

#### Mathematics

- Decimals
- Measurement, including money and time
- Continue to develop addition, subtraction, division and multiplication methods
- Comparing shapes and their properties, position and direction
- Problem solving and applying in a range of contexts

##### You can help your child by:

- Supporting them with their homework, by ensuring they complete Mathematics and Read Theory every week
- Practising their multiplication and division tables regularly up to 12x12
- Solving real life problems involving shopping, money, measures and time

#### Science

##### Living Things and Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



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### Computing

#### **We are musicians**

- Create, edit and refine a music track using music composition software

### Religious Education

#### **Islam**

- Exploring Islamic 'Rites of Passage' and Islamic traditions

#### **Christianity**

- Exploring what Christians believe about how life should be lived
- Understanding the importance of The Bible in Christianity

### Personal Social and Health Education

- Develop respect for diversity and our ability to co-operate
- Understand how to overcome disappointment and build resilience
- Setting personal realistic goals and developing a happy and positive mindset

### Art and DT

#### **Patterns in nature**

- Study a range of European artists and their work
- Use a range of techniques to create insects
- Explore ways of combining and organising shapes, colours and patterns across both units of work

### Physical Education

- To develop hand-eye coordination skills in hockey, as well teamwork and perseverance
- Apply skills to game situations, such as in hockey and tag rugby
- To learn tag rugby skills and apply to games
- To continue with the Virtual School Games building on teamwork, honesty, self-belief and determination

### Modern Foreign Language (French)

- Counting in multiples of 10
- Writing short sentences using an adjective
- Reading and understanding a story in French
- Talking and writing about sports that we play using 'jouer' and 'faire'
- Discussing healthy and unhealthy food