

EMMER GREEN PRIMARY SCHOOL
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Headteacher - Mrs. T. Crossman

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Dear Parents

You are aware that Her Majesty's Inspectors have been in school for two days this week conducting a 'Pilot Inspection' to prepare for the launch of the New Ofsted Framework for inspecting schools in September 2019.

Their focus for Inspection covers 5 main areas in depth: Quality of Education, Personal Development, Behaviour and Attitudes, Leadership and Management and Quality of Early Years Education. Emmer Green Primary School received a full Inspection in all these areas covered by 3 Inspectors across the 2 days.

Whilst the school did not receive an official report, we are delighted to have the many strengths of our Outstanding school validated by the Inspection team. Here are just some of the many positive comments:

'Leaders have shared values with the children's personal development at the heart'

'Leaders promote creativity with art and music at a high standard'

'Leaders ambitions for the full breadth of the curriculum are strongly promoted everywhere'

'Leadership of EYFS is highly effective and ambitious'

'Governors are passionate and understand the school's vision and aims'

'Governors have ambitions for accelerated progress'

'Pupils wholeheartedly have high aspirations'

'Pupils exhibit confidence, self-esteem and self-assurance'

'Teachers' questioning and probing is very good'

'Pupils receive a broad and enjoyable experience'

'Children are very engaged, listen to adults and respond well to instructions'

'Pupils exhibit enjoyment of learning and collaborate well'

EYFS - 'littlest learners are adept at supporting each other and sharing'

EYFS - 'children display very positive behaviours and a promotion of curiosity'

'Strong promotion of diversity'

'Equality is strong'

'Pupils and teachers are respectful of each other'

'Leaders are clear in their thinking that personal development runs deeply in the curriculum'

'Personal development is at the core'

'Pupils feel very safe'

Pupils said 'Teachers know what we are doing and if something has happened they will look after us'

Pupils said 'There is no discrimination. Everyone is included and it is ok to be different'

'High quality provision for anxiety and emotional literacy'

'Children are very adamant about democracy'. 'We are able to contribute to decision making'

'Rich extra-curricular focus - competitive sports is highly inclusive'

And finally.....

Overall there is a positive and vibrant atmosphere in the school. There is a strong sense of 'team' and the school is highly successful in growing teachers of the future.

With comments in many subject areas such as 'Lovely links to bolster understanding', 'Learning is sequenced so pupils know more, remember more over time', 'Secure approach to phonics' and 'Good sequencing over time' we are in a great position to take on board the challenges of broadening the focus on all areas of our curriculum.

I would like to take this opportunity in thanking the staff, parents and Governors for their continuous hard work and support in making this school such a positive place in which we are all privileged to work and learn.

Yours sincerely

Tonia Crossman
Headteacher