



# Emmer Green Primary School

## Termly Curriculum Overview



**Year 2 Summer 2021**

### English

#### Text Genres

- Stories based around Traditional Tales
- Recount of a school event
- Descriptive writing
- Character profiles

#### Word Work

- Writing more complex sentences
- Using conjunctions and understanding different sentence forms (statement, command, exclamation, question)

#### You can help your child by:

- Regular reading and questioning to check understanding
- Learning weekly sounds - spellings

### Mathematics

- Fractions of shapes and amounts
- Ordering numbers to 100
- Strategies for solving word problems: which calculation to use and methods for addition, subtraction, multiplication and division
- Handling data and time
- Money and real life problems

#### You can help your child by:

- Working through their current Rainbow Times Table objective

### Topic—History / Geography

#### The Great Fire of London

- Finding out how the fire started, how it spread and what resulted from the event
- Exploring eye witness accounts

#### Space (Collaborative Infant Topic)

- Naming the planets in our solar system and learning facts about them through art, music and drama

### Science

#### Living things and their habitats

- Identify whether things are alive, dead or never lived
- Identify and name a variety of plants and animals in a particular habitat
- To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

### Computing

#### We are Researchers and Zoologists

- How to stay safe when using the Internet
- Sorting and interpreting information from a database

### Art / Design Technology

#### Art

- To develop textiles and collaging techniques through tearing, cutting and layering
- Creating sculptures through nature

#### DT

- Exploring different mechanisms to create a moving vehicle.

### R.E

#### Creation

- To recognise the roles of religious leaders and sacred texts in the religions of Christianity and Judaism
- Asking the key question 'why do some people follow religious leaders and teaching?'

### P.E

- Developing a range of athletics techniques
- To improve and apply basic skills in team games, such as rounders

### PSHE

#### Relationships and Changing Me

- Friendships, families and keeping safe
- Charity work
- Differences in male and female bodies
- Preparing for transition to year 3

### Music

- Explore and perform poetry considering tone
- Create group compositions and learn songs about Space
- Use different note values and graphic notation to record compositions.