



Emmer Green Primary School - Termly Curriculum Overview

Year 3 Summer 2021

English

Text genres:

- Fiction work focusing on the plot and development of stories and characters.
- Non-fiction work focusing on writing a non-chronological report and instructions.

Spelling, Punctuation and Grammar:

- Spelling rules to include prefixes and suffixes.
- Fronted adverbials and expanded noun phrases, including the correct use of commas.
- Relative, co-ordinating and subordinate clauses.
- Conjunctions.
- Apostrophes for possession and contraction.

You can help your child by:

- Regular reading - questioning your child about plot and character.
- Helping them to learn their weekly spellings.
- Practising handwriting and letter formation.

Useful websites:

<https://www.literacyshedplus.com/en-gb/browse/free-resources>

Mathematics

- Use and apply the inverse operation through missing number problems.
- Interpret and present data using bar charts, pictograms and tables.
- Understanding the duration of time, schedules and timetables.
- Solve multi step problems.
- Revisit the four operations and apply these to word problems. Using column addition and subtraction. For division practice using the bus stop methods with carrying and grid method to multiply larger numbers.

You can help your child by:

- Practising their multiplication and division tables regularly.
- Creating mathematical word problems using real life situations.

Useful websites:

www.mathszone.co.uk

www.mathletics.co.uk

www.topmarks.co.uk

<https://www.timestables.co.uk/>

Science

Light:

- Identify different sources of light.
- Understand why shadows are formed and why they move.
- Understand the dangers of light.
- Investigations involving reflection.

Plants:

- Name the different parts of flowering plants and explain their jobs, including their role in pollination and fertilisation.
- Investigate what plants need to grow well.
- Investigate how water is transported in plants.
- Understand and order the stages of the life cycle a flowering plant.

Computing

- Exploring computer networks, including the internet and comprehending how they can provide multiple services.
- Collect and analyse data, presenting it in a chart.



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Art

- Explore using clay to make sculptures
- Experiment making prints using a variety of natural and man-made objects
- Edit and review their work.

History - Ancient Egypt

Continuing to learn about this ancient civilization, studying their lifestyle and cultural beliefs through:

- Understanding the importance of pyramids.
- Researching the life of King Tutankhamun.
- Understanding some of the changes that took place which led to the end of the New Kingdom.

Design and Technology

- Take a seat - consider and use shape, form, colour to make and design a chair.

Religious Education

Sikhism

- Know how religious beliefs influence people in behaving well towards others.
- Recognise the rules, codes and traditions that religious communities use to guide their lives.

Christianity

- Understanding why Christians take part in Holy Communion and learning about the story of the Last Supper.

Physical Education

- During games lessons, learn the skills for striking and fielding games. We will be focusing on cricket and tennis.
- Looking at a range of athletic activities and working on techniques for throwing, running and jumping.

Personal Social and Health Education

- To understand our health and basic first aid of how to treat bites and stings.
- To be aware of different types of relationships, between friends and families, and to develop the skills to be effective in relationships.
- To understand economic wellbeing, why do people go to work and why do people borrow money
- Tackle the issue of change as we approach the transition into Year 4.

Modern Foreign Language (French)

- Practise vocabulary relating to the body through songs and games.
- Recognise and respond to instructions using body vocabulary.
- Construct simple spoken and written sentences which include colour adjectives.
- Gain confidence in using simple language for classroom interaction.