



Emmer Green Primary School

Termly Curriculum Overview



English

Text genres

- Fiction: story settings
- Poetry based on the senses
- Report writing linked to the topic subject of the Stone Age

Word work

- Using apostrophes for possession and contraction
- Sentence structure
- Using powerful verbs to improve writing

You can help your child by:

Regular reading
Learning weekly spellings

Year 3 Autumn 2021

Science

Rocks

- Study characteristics of rocks and their different purposes

Magnets and Forces:

- Practical lessons to investigate forces between magnets
- Discover which materials are magnetic and non-magnetic

Topic—History / Geography

History/Geography:

Changes in Britain from the Stone Age to the Iron Age:

- Learning about late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae
- Studying the lasting impact of Bronze Age
- Looking at the typical Stone Age life, housing and diet
- Comparing Iron Age and the Stone Age to present day
- Understand how archaeological evidence shapes our understanding of the past

Mathematics

- Place value, calculation strategies for addition and subtraction
- Develop formal calculation methods for multiplication and division
- Measurement (perimeter, length, mass, capacity and money).
- Simple fractions of shapes and numbers

You can help your child by:

Supporting them with their Mathematics homework
Practising their multiplication and division tables regularly

To help your child's learning, it would be extremely beneficial for them to practise their current rainbow times-table targets on a regular basis.

Music

- Learn about different types of music and instruments. Improvise on the Pentatonic scale.
- Carnival of the Animals - listen to the different pieces of Music and learn about the different instruments used. Describe the pieces of music using the different musical elements.
- Makaton signing to songs



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Computing

- Creating animations using the program Scratch
- Correcting mistakes in animations
- Recognising common types of bugs in software; developing strategies for finding errors in programs

Art

Drawing and mark making

- Experimenting with different graded pencils
- Using shading to create shadows

Working with colour

- Creating colour palettes
- Mixing shades
- Exploring intensity of colour

Design Technology

- Investigating pop-up books
- Exploring mechanisms
- Designing pop-up books

Religious Education

Islam

- Consider how Islamic music and arts reflect beliefs and ideas

Christianity

- Exploring Rites of Passage including marriage and baptism
- Considering how Christians believe that these events help them feel connected to God

Physical Education

Games

- Hockey - passing and shooting
- Gymnastics - create sequence of movement using balances, jumps and shape.
- Football - ball skills and working as a team

Personal Social and Health Education

Dreams and Goals

- Which behaviours can help us to learn new things
- Can we be anything when we grow up?
- Overcoming obstacles

Celebrating differences

- Who are British people?
- Giving and receiving compliments

Modern Foreign Language (French)

All about me

- Where is France and where is French spoken
- Around the world.
- Asking and answering simple questions such as: What is your name? How are you? How old are you?
- Talking about our families
- Counting to 12