

The government first introduced additional funding to improve the provision of Physical Education (PE) and School Sport in March 2013, designed as a legacy to follow the 2012 London Olympics. The funding - jointly provided by the Departments of Education, Health and Culture, Media and Sport - is allocated directly to primary headteachers and the amount is based on the number of pupils in Years 1-6. It is ring-fenced and therefore can only be spent on PE and School Sport.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered.

It should be used to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In 2021-2022, Emmer Green will receive £19,490 in Sport Premium Funding.

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
<b>Physical Wellbeing Leader (TLR)</b>		£5500		
Organise attendance of intra and inter-school sports events and festivals during the year.	<p>Participate in sports events and festivals arranged by Reading Sports Partnership, KickOff Coaching and Performance Sport.</p> <p>Look for opportunities for SEND pupils to attend targeted events.</p>		<p>Children from Years 3-6 participated in some form of inter-school competition.</p> <p>SEND children participation</p> <p>Events: September 2021-December 2021  - 16/9/21 Reading Sports Partnership Cross Country. 48 children from Year 3-6  - 12/10/21 Bradfield Netball, 10 Y5/6 children</p>	Where possible, whole year groups should attend.
Introduce and manage a system to track participation in extra-curricular sport.	Implement a tracking system which logs pupil participation in School Sport		Participation in intra and inter-school events tracked, plus membership of extra-curricular clubs.	Participation levels at EG can be evaluated and reported via Inclusive Health Check
Ensure all pupils engage in regular quality indoor and outdoor PE sessions 2 hours.	<ul style="list-style-type: none"> <li>- managing indoor and outdoor PE timetables</li> <li>- organise timetables for visiting coaches (KickOff, Performance Sport, GD Tennis)</li> <li>- raising the confidence, self-esteem and attainment of pupils and contributing to their overall wellbeing and development at school</li> <li>- monitoring that classes are benefiting from 2 hours of quality PE lessons</li> <li>- conduct pupil questionnaire</li> <li>- support staff in delivery of quality PE lessons</li> </ul>		<p>Timetables allow for each class to fulfil this requirement and allocate coaches effectively.</p> <p>Children engaged in 2 hours of quality PE.</p> <p>Organise Taster Days for the whole school</p>	
Be strong advocate for PE and School Sport	<ul style="list-style-type: none"> <li>- regular celebration of achievements in assembly</li> <li>- Sports Ambassadors in Y6</li> </ul>		Sporting achievements celebrated during assemblies. Recognition of participation and	SLT can see the raised profile of PE and is committed to funding these

	<ul style="list-style-type: none"> <li>- Sports noticeboard updated</li> </ul>		<p>achievements. Celebrate achievements of children out of school (Conrad in Y6).</p> <p>Achievements in lessons recognised</p> <p>PE noticeboard, Sports Ambassadors and Sports Stars in assembly.</p>	<p>areas if Sport Premium is discontinued</p>
	<ul style="list-style-type: none"> <li>- raise profile of PE and School Sport in the wider community</li> <li>- encouragement of participation in EG 10k in September</li> </ul> <p><i>Due to Covid-19, the 2021 event was cancelled</i></p>		<p>EG 10 successfully advertised in school assembly and participation levels maintained.</p> <p>Celebration of participation in assembly.</p> <p><i>Due to Covid-19, the 2021 event was cancelled</i></p>	<p>EG 10k held annually with increased participation by EG pupils.</p> <p><i>Due to Covid-19, the 2021 event was cancelled</i></p>
Organise Infant and Junior Sports Day	<ul style="list-style-type: none"> <li>- Children participate in competitive annual sports day covering range of athletics disciplines</li> </ul>		<p>All children participate in Sports Day Events.</p> <p>Infants compete as mixed year group teams in house colours and rotate around various activities.</p> <p>Juniors compete as individual members of their house colour, earning points towards a team total.</p> <p>This participation promotes resilience, team work, pride in performance and self-esteem.</p>	<p>Sports Day an established event.</p>
Ensuring that all pupils in Year 4 and 5 achieve NC requirements in Swimming:	<ul style="list-style-type: none"> <li>- Ensure that children are taught self-rescue explicitly in school swimming lessons</li> </ul> <ul style="list-style-type: none"> <li>- Swim 25m competently, confidently &amp; proficiently</li> <li>- Use a range of strokes effectively</li> <li>- Taught how to perform self-rescue in different water-based situations</li> </ul>		<p>Y4 and Y5 Teachers liaise with swimming coaches to ensure that the requirements of the National Curriculum are met, <i>including safe self-rescue.</i></p> <p>Children assessed at the end of the course and records held.</p>	<p>Self-rescue becomes part of swimming programme</p>

<p>Maintain School Games Mark <i>GOLD</i> Award for 2021-2022</p>	<ul style="list-style-type: none"> <li>- Subject leader knowledge of criteria for <i>Gold School Games</i> mark</li> <li>- Complete <u>Inclusive Health Check</u> for 21/22 when available on School Games Dashboard</li> <li>- Meet the requirements by the application date</li> </ul>		<p>Increased engagement and participation in <i>School Games</i>.          Develop competitive opportunities.          Broaden the range of opportunities.          Increase and sustain participation.</p>	<p>Active links with clubs/providers.</p>
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Focus	Action	Cost	Impact and evidence	Sustainability and next steps
<b>KickOff Coaching</b>		£3400 + £3/pupil  (Y3-6)		
Specialist staff employed to support lunchtime activities, deliver curriculum PE and provide high quality CPD.	<ul style="list-style-type: none"> <li>- Term 1 - Supervise Year 4-6 Football at Lunchtimes.</li> <li>- CPD for lunchtime staff tbc</li> </ul> <p>Review provision for Term 2 onwards.</p> <p>Teachers can observe an experienced coach, increasing subject knowledge and confidence in their delivery of curriculum PE. High quality coaching gives pupils the opportunity to develop key skills in a variety of PE subjects.</p>		<p>KickOff coaches successfully employed to support EG where the need is most required.</p> <p>Junior children (Y4-6) supervised on the field during lunchtimes with significantly improved leading to improved learning in the afternoons.</p>	<p>Staff share good practice, which leads to better confidence all round and more staff willing to get involved.</p> <p>School no longer reliant on "experts" coming in to teach PE. Staff seen as more confident and keen.</p> <p>More girls keen to take part, with an improved attitude to PE.</p>
Quality coaching from KickOff coaches for specific groups from KS1 during lunchtimes	<ul style="list-style-type: none"> <li>- KS1 pupils engaged in coach-led activities during their timetabled lunchtime.</li> </ul>		Targeted pupils receiving quality coaching during lunchtimes.	
Organise Inter/Intra-School events	<ul style="list-style-type: none"> <li>- participation in KickOff Inter and Intra-School Cross Events each term</li> </ul>		Certificates to be presented in assembly.	
Role models - local sporting personalities	<ul style="list-style-type: none"> <li>-Fran Kirby visits/video whole school assembly so that pupils can identify with success and aspire to achieve similar.</li> </ul>		Fran Kirby visit/video	

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<b>Reading FC Primary Stars Programme</b>		£2000		
- deliver high quality PE and provide CPD opportunities for staff	Reading FC Community Trust staff will support the professional development of teachers in relation to the planning and delivery of sport, within the PE National Curriculum		Pupils engaged in high quality PE lessons.  Teachers receiving high quality CPD	
Raising the profile of PE and Sport	Reading FC Community Trust staff to offer PSHE assemblies/interventions relating to the Primary Stars values Provide children with the opportunity to access a high level of PE and School Sport		Assemblies are used to celebrate opportunities that arise through the Primary Stars programme.	
Increasing opportunities for participation	Year 5 pupils attend Reading FC's Community Trust Day match at Madejski Stadium			

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<b>Resources</b>		£1630		
Purchase of equipment	<ul style="list-style-type: none"> <li>- to facilitate quality teaching of PE and the raising of attainment</li> <li>- audit of current PE equipment</li> <li>- replace old/unsafe equipment</li> <li>- repair and maintenance of large apparatus</li> </ul>	£130	<p>Children's access to age-appropriate equipment allows greater participation in activities. All children engaged and occupied.</p> <p>Range of equipment allows a broad range of sports to be covered and ensures children can practise and develop skills.</p> <p>Teachers have access to quality equipment to enhance lessons. Children are exposed to full range of PE and sporting activities.</p>	
Marking of field	- to facilitate quality teaching of PE using lines marked for football, tag rugby, rounders and athletics	£1500	Field marked regularly with seasonal requirements.	

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<b>After School Provision</b>		£7000		
Employment of Acorns Staff Play Leaders to facilitate active play and promote well-being	-Acorns children actively engaged in physical activity during Acorns sessions		Acorns children physically active during their session.	

<b>Meeting national curriculum requirements for swimming and water safety</b>		<b>Year 6 2020-21</b>
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres?		83.3%
Percentage of Year 6 pupils who can use a range of strokes effectively (E.g. front crawl, backstroke and breaststroke)		88.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <i>(data based on children being "taught" self-rescue)</i>		93.3%