

# Emmer Green Primary School Termly Curriculum Overview



# **English**

#### Text Genres

- Stories based around Traditional Tales
- Recount of a school trip
- Descriptive writing
- Character profiles

#### Word Work

- Writing more complex sentences
- Using conjunctions and understanding different sentence forms (statement, command, exclamation, question)
- Adding prefixes and suffixes to root words with accuracy

## You can help your child by:

- Regular reading and questioning to check understanding
- Learning weekly sounds spellings

# Mathematics

- Fractions of shapes and amounts
- Ordering numbers to 100
- Missing number problems
- Strategies for solving word problems: which calculation to use and methods for addition, subtraction, multiplication and division
- · Handling data and time
- Money and real-life problems

#### You can help your child by:

- Practising for the weekly Times Table tests
- Using money and clocks at home

# Year 2 Summer 2023

# Topic- History

#### The Great Fire of London

- Finding out how the fire started, how it spread and what resulted from the event
- Recounting main events through drama and diary writing
- Exploring eye witness accounts
- Revision of all the history/geography topics covered in Year 2

## Science

## Living things and their habitats

- Identify whether things are alive, dead or never lived
- Identify and name a variety of plants and animals in a particular habitat
- To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

# Computing

#### We are Game Testers

- Understanding what an algorithm is
- Using technology safely and respectfully

## An Introduction to Quizzes

- Understanding that a sequence of commands has a start and an outcome
- Creating a program using your own design
- Deciding how a project can be improved

# Art / Design Technology

#### Art

- To develop textiles and collaging techniques through tearing, cutting and layering
- Creating sculptures through nature

#### DT

 Exploring different mechanisms to create a moving vehicle.

## R.E

#### Creation

- To recognise the roles of religious leaders and sacred texts in the religions of Christianity and Judaism
- Asking the key question 'why do some people follow religious leaders and teaching'?'

# P.E

#### Games

- Developing a range of athletics techniques
- Improving and applying basic skills in team games
- Aiming for a stationary or moving target by throwing and kicking

#### Dance

- Changing the speed, weight, size and direction of movements
- Moving to a rhythm and dancing a duet

# **PSHE**

## Relationships and Changing Me

- Friendships, families and keeping safe
- Charity work
- Differences in male and female bodies
- Preparing for transition to Year 3

## Music

- Explore and perform poetry considering tone
- Create group compositions and learn a variety of songs
- Use different note values and graphic notation to record compositions.