



# Emmer Green Primary School

## Termly Curriculum Overview



### English

#### Writing an example of the following:

- Holes by Louis Sachar - Narrative (writing a short story).
- Promotional leaflet/holiday brochure.
- Balanced argument.
- Explanation text.
- Formal letter.

#### Revision of reading comprehension skills (ERIC).

#### Revision of all areas of SPAG including:

- Spelling rules.
- Punctuation, including speech rules.
- Grammatical word classes (verbs, nouns, etc.)
- Vocabulary, verb forms and tenses.

#### You can help your child at home by:

Regular reading, revising the spellings your child has learned this year and the Year 5/6 Word List, completing weekly reading comprehensions (including Read Theory) and creative writing.

### Mathematics

#### Revision

**Geometry:** angles, co-ordinates, area, perimeter & volume.

**Fractions:** fractions, decimals & percentages, word problems, equivalent fractions.

**Statistics:** mean, pie charts.

**Number:** the four operations.

#### You can help your child at home by:

Learning times tables, using Mathletics and completing maths homework.

## Year 6 Summer 2023

### Topic—History / Geography

#### Geography - Our Planet

- Describe and understand key aspects of physical geography including the water cycle.
- Understand a river system from the source to the mouth and explore the different features, e.g. meander and oxbow lake.
- How Jamaica's climate affects the people living there.
- How hurricanes are formed and the affect they can have on people living in Jamaica.
- Coastline erosion, beach formation and how caves, arches and stacks are formed.
- Describe and understand key aspects of human geography including the distribution of **natural resources** including energy, minerals and water.
- Jamaica's exports.
- Use 4 and 6 figure grid references, symbols and key (including OS maps).

### Science

#### Evolution and Inheritance

- Fossils and Mary Anning.
- Adaptations.
- Darwin, Wallace and Mendal and the theory of evolution.

#### Living things and their habitats:

- Describe how living things are classified into groups according to common observable characteristics.
- Give reasons for classifying plants and animals based on specific characteristics.

Look out for the  
Year 6 Production  
in July!



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### Year 6 Summer 2023

#### Computing

##### Data and Information - Spreadsheets

- Collecting data.
- Formatting a spreadsheet.
- Planning an event.

##### Programming - Sensing

- Design and program sensors.

#### Art

##### Sculpture

- Make masks from a range of cultures and traditions.

##### Knowledge of artists

- Looking at the work of William Morris.

#### Modern Foreign Language (French)

##### Our Home and Our Planet

- Describing in more detail: ourselves, where we live and our home.
- Revision of masculine, feminine and use of adjectives.
- Exploring language around sustainability and our planet.

#### Religious Education

##### Belonging

##### Islam

- To what extent does participating in worship and/or prayer generate a sense of belonging?

##### Christianity

- To what extent does participating in worship and/or prayer generate a sense of belonging?

#### Physical Education

##### Outdoor PE

##### Athletics, striking and fielding games:

- Athletics.
- Kwik Cricket.
- Tennis.
- Rounders.

#### Music

##### Music through the Decades

- Music from the 1920s to the 1990s.
- Explore different styles and genres from each decade.

#### Personal Social and Health

##### Changing Me -

- **Personal boundaries** - Changes that happen to the body during puberty.
- **Puberty and emotions** - Looking at how thoughts and feelings change during puberty.
- **Body image** - Looking at things that influence how we feel about our bodies.
- **Loving Relationships** - Understand what a loving relationship is and the many types of relationships (including marriage and hetero/homosexual).

#### Design Technology

##### Design and make a rollercoaster

- Research and design a range of interesting, useful and appealing products that are aimed at certain people or groups.
- Select from and use a wider range of materials, including construction materials, textiles and ingredients, according to how useful and attractive they are.
- Build structures and explore how they can be made stronger, stiffer and steadier.