



# Welcome To Emmer Green Primary School



Headteacher



Mrs Crossman

## Assistant Head Teachers



Mrs Herbert



Miss Mullins

## Reception Teachers



Miss Gilbert  
Class REG



Mrs Godfrey  
Class RHG



Miss Hood  
Class RHG

# Reception Teachers



Mrs Mayo  
Music Teacher and Reception  
Cover



## Reception Teaching Assistants



Mrs Gordon  
Class RHG



Mrs Tighe  
Class REG

## Inclusion Team



Mrs Mayo



Mrs Bhagalee

## Administration Team



Georgina Gilbert



Claire Jones



Sam Yiannapas

School Secretaries



Matt Heaps  
Finance



## Our Classrooms



See below this PowerPoint for a tour of the classroom and garden

# Our Garden



All areas of learning are provided for in the outdoor area and we spend 50% of our time outside. The children need to be equipped with coats and wellies in the winter and sun hats and sun cream in the summer.

# Reception Curriculum

There are seven areas of learning within the Reception curriculum and all areas of development are important and inter-connected. They are divided into the Prime Areas and Specific Areas.

## 3 Prime Areas

Communication and Language  
Physical Development  
Personal, Social and Emotional  
Development

These areas are crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

## 4 Specific areas

Literacy  
Mathematics  
Understanding the world  
Expressive arts and Design

We also develop understanding in four specific areas, through which the three prime areas are strengthened and applied.

# Communication and language

The development of children's spoken skills underpins all 7 areas of learning. We work hard to provide opportunities for the children to experience a rich language environment through role play, story telling, conversations and questioning.



Through these experiences the children develop their confidence and skills in expressing themselves and learn to speak and listen in a range of situations.



# Physical Development

Children love to be active and we provide lots of opportunities for them to develop their coordination and control in both large and small movements.



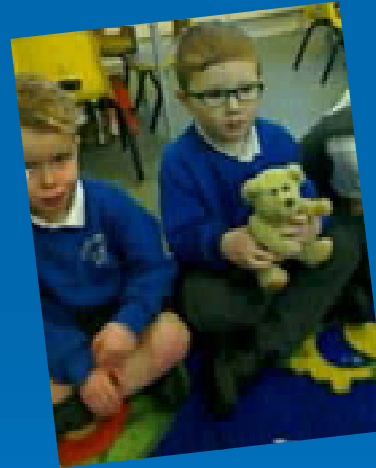
We have a weekly PE lesson, lots of opportunities for physical development in our outside area and a range of activities on our fine motor tables in the classroom.





# Personal, Social & Emotional Development

Personal, social and emotional development (PSED) supports children to develop a positive sense of themselves and have confidence in their own abilities. It helps them to form positive relationships, develop social skills and learn how to manage their feelings. Alongside this children are supported to develop an understanding of how to maintain a healthy lifestyle.



We cover this continually through their play. We also have a specific PSED lesson once a week and the focus for this changes each term.

# Literacy

Literacy lessons link to our topic and we provide lots of experiences for children to link sounds and letters to enable them to begin to read and write.



We also have a daily Phonics lesson and teach using the Little Wandle Letters and Sounds programme. The children learn 4 sounds a week, as well as focus on developing their sight vocabulary. The children are taught to read using books carefully matched to their phonic knowledge and these books are shared at the end of the week with parents. We also provide children with books from our class libraries to share with their parents each week to develop children's love of reading.

# Mathematics

We try to make mathematics as practical as possible and relate concepts to real life experiences.



Initially we work on developing a strong grounding in numbers to 10. We focus on their skills of subitising and counting, and develop their understanding of the composition of numbers. We also explore shape, space and measure.



Later in the year, we progress onto deepening their understanding of numbers beyond 10 and look for patterns within numbers to develop their recall of number facts.



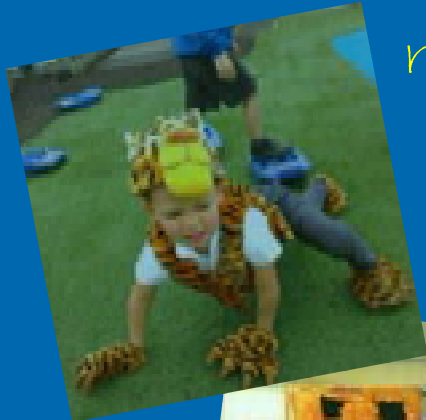
# understanding of the World

We provide a range of experiences for the children to make sense of their physical world and their community. Through different topics each term the children learn about the world. They explore, investigate and observe people, places and the environment.



# Expressive Arts and Design

This area of the curriculum supports children's curiosity and play. They are able to explore and share their thinking, ideas and feelings through art, music, movement, dance, role-play, and design and technology.



Children are encouraged to develop their imaginations through role play, small world play, music and movement.

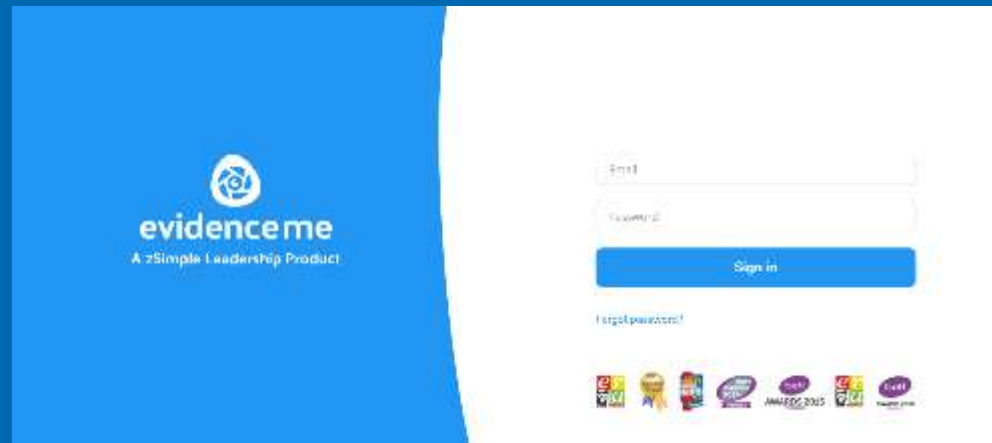


Children have access to creative tools and materials both inside and outside the classroom which allows them to take ownership of their own creative development.





# Evidenceme



When your child starts school we will set them up with a profile on Evidenceme and you will receive an invitation to create your own account on the website/app. We use Evidenceme to create a class blog. We will share exciting moments of the children's learning throughout the year by sharing a post each week.

We also invite you to send photographs back to school to share your child's wow moments of learning at home. For example, if they have learned to ride a bike or learned to swim. The children love sharing these observations with the rest of their class.

# Buddies

Each child will be paired up with a child from Year 6 and we call these "our buddies". They are a great source of support for Reception children starting school.

The Year 6 children will often help with settling your child in the morning before school, helping to unpack their bags and ease the separation from their parents.

Throughout the year we provide lots of opportunities for Reception to work and play with their buddies. They sit together at the pantomime, Year 6 visit Reception to share stories and we also have some art afternoons together.



# Uniform

Our school uniform consists of the following:



On PE days, your child will wear their PE into school and wear it for the day. Please ensure they have a black or navy tracksuit in winter months.

To order uniform please see our supplier Price and Buckland's website - [www.price-buckland.co.uk](http://www.price-buckland.co.uk)

Orders need to be placed by 1<sup>st</sup> Aug to receive them for September.

**PLEASE** ensure all items brought into school are labelled with your child's name.



The children will also need a pair of wellies which they need to keep in school. We use them all year round, especially in the mud kitchen.

# Water

Please bring a named water bottle to school everyday. The children access this independently throughout the day.





# Playtimes

Children have a 20 minute morning playtime at 10:00 at the same time as the rest of the school and they stay in the Reception garden with the staff who work in Reception. Later in the year they join the older children on the field to help with transition to Year 1.

Parents need to provide one small healthy snack for playtime, for example a piece of fruit, a snack bar or a few rice crackers. As lunch is just over an hour later, it doesn't need to be a big snack. We are a nut free school, so please make sure the snack does not contain nuts.

The children keep their snack in their tray until break time, so we ask that if you are bringing their snack in a pot, that it fits in their tray.

Also, please name all snack pots, lids and bottoms as they are often abandoned outside





# Lunch Times

Each day two main meal choices will be available with at least one vegetarian option. Alternatively the children can choose a jacket potato option or bring a packed lunch from home. Currently school dinners are free for children from Reception to Year 2 and most children opt for a school dinner as it is free. School dinners are ordered online using a parent pay system. In the first few days of school until the children's names have been added to the system, class teachers will make a list of your child's school dinner option for you.

However, if you do decide to bring a packed lunch for your child please make sure you name their lunch box and we encourage you to try to pack a healthy balanced meal. Please do not include anything with nuts as we are a nut free school.



# Breakfast Club and Acorn Club

We offer two types of Childcare - Breakfast Club and our 'Acorns' After School Club.

## Breakfast Club

We operate a Breakfast Club between 7.45am and 8.35am. Children are able to have breakfast, play games and take part in activities before going to the classroom as the rest of the children arrive at school. It is open to children from all year groups at a cost of £5.00 per day which includes breakfast.



## Acorns After School Childcare

We offer child care within the School every day during term time from 3:15pm - 6pm. It is open to children from all year groups at a cost of £15.00 per day. The cost includes a hot snack tea.

This club is separate and in addition to the Emmer Green After School Club which is held at the Children's Centre.

Please contact the school office for more details, including enquiries on availability and applying for a space, or complete the application form on the website.

# www.emmergreenprimary.com

This is our school website. We share lots of useful information on here throughout the school year. You can find out things such as our school policies, curriculum planners, term dates, school dinner menus, reminders about upcoming events and much more.



We email all school letters to parents; however, if you misplace the letter you can find copies on the website



# Important Dates

(Please check your letter for dates specific to your child)

## ➤ Stay and Play afternoons

RHG (Mrs Godfrey & Miss Hood)

Tuesday- 27<sup>th</sup> June & 4<sup>th</sup> July

REG (Miss Gilbert)

Wednesday- 28<sup>th</sup> June & 5<sup>th</sup> July

## ➤ Virtual 'Meet and Greet' - 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Sept (AM)

Please book by Friday 30<sup>th</sup> June so we can allocate your half day accordingly. When selecting 'Staff', please choose Emily Gilbert for REG and Stephanie Hood for RHG.

## ➤ Visit session - half the class for the afternoon

Tuesday 5<sup>th</sup> Sept, 1:15 - 3:15 OR

Wednesday 6<sup>th</sup> Sept, 1:15 - 3:15

We will email your half day session after all meetings have been booked.

## ➤ Visit session - whole class for the morning and lunch

Thursday 7<sup>th</sup> Sept, 8:35 - 12:30

## ➤ Term starts - Friday 8<sup>th</sup> Sept, 8.35 - 3.15



# How you can help prepare your child for school

- Talk enthusiastically about school with your child;
- Practise the school run, this can get them excited about starting and also used to travelling to and from school;
- Developing your child's independence and self help skills is really important in helping them prepare as they are soon to become 1 of 30;
- Try on the school uniform and encourage your child to dress on their own (buttons, zips, shoes, coat etc.);
- Practise toileting without help;
- Practise eating using a knife and fork;
- Work on recognising their name;
- Share stories together.

Tick off as  
you go. ✓

## Checklist:

### Is your child ready to start reception class in September?



**Berkshire Healthcare**  
Children, Young People and  
Families services

#### Toileting

- ☐ I can use the toilet alone, wipe myself clean and flush the toilet.
- ☐ I can wash and dry my hands on my own after using the toilet.

#### Social Skills

- ☐ I enjoy interacting with other children and adults.
- ☐ I can share and take turns.
- ☐ I like new experiences, including everyday life such as shopping, cooking, and counting objects.
- ☐ I can follow instructions and follow rules.

#### Self-Care

- ☐ I can wash my hands with soap and water for 20 seconds, especially before and after meals.
- ☐ I brush my teeth twice a day.
- ☐ I can wipe my nose.
- ☐ I am learning to cough and sneeze into a tissue or into my elbow.
- ☐ I can ask for help when I don't feel well.

#### Mealtimes

- ☐ I like eating a variety of healthy food.
- ☐ I can use a knife and fork.
- ☐ I can open packaging and wrappers by myself.

#### Independence

- ☐ I am looking forward to starting school.
- ☐ I am not sad when away from my parent/carer.
- ☐ I can express my emotions.
- ☐ I can hold a pencil.
- ☐ I know my own name both spoken and written down.

#### Health

- ☐ Any health issues have been addressed by my GP.
- ☐ I am up to date with my immunisations/preschool boosters.
- ☐ I am registered with an optician and a dentist.
- ☐ I am physically active.

#### Routines

- ☐ I have a good bedtime routine which includes a bedtime story.
- ☐ I have set mealtimes, just like they do in school.

#### Getting dressed and undressed.

- ☐ I can put on and take off my uniform by myself, including doing buttons and zips.
- ☐ I can put my shoes on
- ☐ I can put on my own coat.
- ☐ I understand some parts of my body are private.

Just send a text message to:

07312 263283

For ChatHealth Health Visiting Support

**Berkshire Healthcare**

**Health Visiting and School Nursing teams**

Just send a text message to:

07312 263194

For ChatHealth School Nursing Support



We look forward to  
seeing you all very  
soon!

