The government first introduced additional funding to improve the provision of Physical Education (PE) and School Sport in March 2013, designed as a legacy to follow the 2012 London Olympics. The funding - jointly provided by the Departments of Education, Health and Culture, Media and Sport - is allocated directly to primary headteachers and the amount is based on the number of pupils in Years 1-6. It is ring-fenced and therefore can only be spent on PE and School Sport.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered.

It should be used to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

In 2023-2024, Emmer Green will receive £19,510 in Sport Premium Funding.

Focus	Action	Cost	Impact and evidence	Sustainability and
Physical Wellbeing	Leader (TLR)	£3213		next steps
Organise attendance of intra and inter-school sports events and festivals during the year.	Participate in sports events and festivals arranged by Reading Sports Partnership, KickOff Coaching and Performance Sport. Look for opportunities for SEND		Children from Years 3-6 participated in some form of inter-school competition. SEND children participation Events:	Where possible, whole year groups should attend.
	pupils to attend targeted events. JMA are no longer hosting the SSP School Games Organisers. CG has contacted Get Berkshire Active to ask what the provision will be for Reading schools 23-24.	Performance Sport Festivals £360 2023-24	- 11/10 Y5 Performance Sport Football Festival @EG - 8/11 Y6 Performance Sport Football Festival @The Hill - 28/2 Y6 Performance Sport Netball Festival @ Highdown - 13/3 Y4 Performance Sport Tag Rugby festival @ EG - 7/6 Y3 Performance Sport Rounders Festival @EG - 27/6 Y2 Performance Sport Multi-skills Festival @The Hill	
Maintain system to track participation in extracurricular sport.	Maintain school tracking system which logs pupil participation in School Sport.		Participation in intra and inter-school events tracked, plus membership of extra-curricular clubs shown using registers.	Participation levels at EG can be evaluated and reported via Inclusive Health Check
Ensure all pupils engage in regular quality indoor and outdoor PE sessions 2 hours.	- managing indoor and outdoor PE timetables - organise timetables for visiting coaches (KickOff, Performance Sport, GD Tennis) - raising the confidence, self-esteem and attainment of pupils and contributing to their overall wellbeing and development at school - monitoring that classes are benefiting from 2 hours of quality PE lessons - conduct pupil questionnaire - support staff in delivery of quality PE lessons		Timetables allow for each class to fulfil this requirement and allocate coaches effectively. Children engaged in 2 hours of quality PE. Organise Taster Days for the whole school	

Be strong advocate for PE	- regular celebration of	Sporting achievements celebrated during assemblies.	SLT can see the
and School Sport	achievements in assembly	Recognition of participation and achievements.	raised profile of PE
'	- Sports Ambassadors in Y6	Celebrate achievements of children out of school	and is committed to
	- Sports noticeboard updated	(Conrad in Y6).	funding these areas
	- Sports Award Assemblies		if Sport Premium is
	timetabled and certificates	Achievements in lessons recognised	discontinued
	distributed	The state of the s	
		PE noticeboard, Sports Ambassadors and Sports Awards	
		in assembly.	
	- raise profile of PE and School	EG 10K successfully advertised in school assembly and	EG 10k held annually
	Sport in the wider community	participation levels maintained.	with increased
	- encouragement of participation in	Celebration of participation in assembly.	participation by EG
	EG 10k		pupils.
		Assembly held in Term 5	
			The event took place
			on 25/6/23
Organise Infant and	- Children participate in competitive	All children participate in Sports Day Events.	Sports Day an
Junior Sports Day	annual sports day covering range of		established event.
	athletics disciplines	Infants compete as mixed year group teams in house	
	·	colours and rotate around various activities.	
		Juniors compete as mixed year group teams in house	
		colours, rotating around events. Sprint races held for	
		individuals.	
		This participation promotes resilience, team work, pride	
		in performance and self-esteem.	
Ensuring that all pupils in	- Ensure that children are taught	Y4 Teachers liaise with swimming coaches to ensure that	Self-rescue becomes
Year 4 achieve NC	self-rescue explicitly in school	the requirements of the National Curriculum are met,	part of swimming
requirements in	swimming lessons	including safe self-rescue.	programme
Swimming:			
- Swim 25m competently,		Children assessed at the end of the course and records	
confidently & proficiently		held.	
- Use a range of strokes			
effectively			

- Taught how to perform			
self-rescue in different			
water-based situations			
Achieve School Games	- Subject leader knowledge of	Increased engagement and participation in School	Active links with
Mark GOLD Award for	criteria for Gold School Games	Games.	clubs/providers.
2022-2023	mark	Develop competitive opportunities.	
	- Complete <u>Inclusive Health Check</u>	Broaden the range of opportunities.	
	for 23/24 when available on School	Increase and sustain participation.	
	Games Dashboard		
	- Meet the requirements by the		
	application date		

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
KickOff Coaching		£4700		
		(Y3-6)		
Specialist staff employed to support lunchtime activities, deliver curriculum PE and provide high quality CPD.	- Term 1 - Supervise Year 1-6 Football/small games at Lunchtimes CPD for lunchtime staff tbc Teachers can observe an experienced coach, increasing subject knowledge and confidence in their delivery of curriculum PE. High quality coaching gives pupils the opportunity to develop key skills in a variety of PE subjects.		KickOff coaches successfully employed to support EG where the need is most required. Children supervised on the field during lunchtimes with significantly improved leading to improved learning in the afternoons.	Staff share good practice, which leads to better confidence all round and more staff willing to get involved. School no longer reliant on "experts" coming in to teach PE. Staff seen as more confident and keen. More girls keen to take part, with an improved attitude to PE.
Quality coaching from KickOff coaches for specific groups from KS1 during lunchtimes	- KS1 pupils engaged in coach-led activities during their timetabled lunchtime.		Targeted pupils receiving quality coaching during lunchtimes.	

Organise Inter/Intra- School events	- participation in KickOff Inter and Intra-School Cross Events each	Intra-School festival in Terms 1, 3, 5
	term	Inter-School fixtures in Terms 2, 4, 6
Role models - local sporting personalities	-Fran Kirby visits/video whole school assembly so that pupils can identify with success and aspire to achieve similar.	Fran Kirby visit/video

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
Reading FC Primar	y Stars Programme	£2250		·
- deliver high quality PE and provide CPD opportunities for staff	Reading FC Community Trust staff will support the professional development of teachers in relation		Pupils engaged in high quality PE lessons. Teachers receiving high quality CPD	
Term 1-2: Year 5 Term 3-4: Year 4 Term 5-6: Year 3	to the planning and delivery of sport, within the PE National Curriculum			
Raising the profile of PE and Sport	Reading FC Community Trust staff to offer PSHE assemblies/interventions relating to the Primary Stars values Provide children with the opportunity to access a high level of PE and School Sport		Assemblies are used to celebrate opportunities that arise through the Primary Stars programme.	
Increasing opportunities for participation	Year 5 pupils attend Reading FC's Community Trust Day match at Madejski Stadium			

Focus	Action	Cost	Impact and evidence	Sustainability and next steps
Resources		£4871		
Purchase of equipment	- to facilitate quality teaching of PE and the raising of attainment - audit of current PE equipment - replace old/unsafe equipment - repair and maintenance of large apparatus	£1371	Children's access to age-appropriate equipment allows greater participation in activities. All children engaged and occupied. Range of equipment allows a broad range of sports to be covered and ensures children can practise and develop skills. Teachers have access to quality equipment to enhance lessons. Children are exposed to full range of PE and sporting activities.	Prioritise resources needed for 23-24
Marking of field	- to facilitate quality teaching of PE using lines marked for football, tag rugby, rounders and athletics	£2500	Field marked regularly with seasonal requirements.	
Repainting of playground lines	- arrange repainting of netball court and tennis courts on main playground	£1000	Netball and tennis courts clearly marked and visibible for children undertaking netball and tennis lessons.	

Focus	Action	Cost	Impact and evidence	Sustainability and next
				steps
After School Provision		£4116		
Employment of Acorns Staff Play Leaders to facilitate active play and promote well-being	-Acorns children actively engaged in physical activity during Acorns sessions		Acorns children physically active during their session.	

Meeting national curriculum requirements for swimming and water safety	Year 6 2022-2023
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.6%
Percentage of Year 6 pupils who can use a range of strokes effectively (E.g. front crawl, backstroke and breaststroke)	91.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (data based on children being "taught" self-rescue)	100%