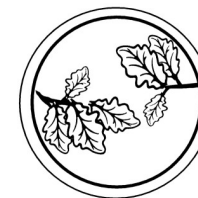


**Year 1 Spring 2024**

# Emmer Green Primary School

## Termly Curriculum Overview



### English

#### Text Genres

- Instructions and information texts
- Traditional tales/Fairy tales

#### Word Work

- Learning adjectives and plurals
- Interesting sentence starters
- Imperative (bossy) verbs

#### You can help your child by:

- Regular reading (5 mins at least 4-5 times weekly)
- Learning weekly spellings

### Mathematics

- Place value of digits
- Ordering numbers
- Mental addition and subtraction facts such as numbers that add to 10 and 20
- 2D and 3D shapes and their properties
- Solving mathematical problems and explaining choices and decisions
- Measurement - Length/Height

#### You can help your child by:

- Discussing and using money in real life situations
- Telling the time in hours and half past
- Counting in 1s, 2s, 5s and 10s

### Topic—History / Geography

#### Famous People

- Learning about significant people from the past, such as Florence Nightingale and Christopher Columbus
- Exploring what makes someone significant or famous
- Using a timeline to sequence events

### Science

#### Animals, including humans

- Learning about different parts of the body and the 5 senses
- Grouping animals according to their features and exploring animal diets

#### Plants

- Learning about different types and parts of plants
- Observing and growing plants

### Computing

- Continuing to practise key skills including: turning the laptop on and off, opening and saving documents
- Counting and grouping data
- Programming Bee-Bots using an algorithm

### Music

- Exploring pitch through the story of Jack and the Beanstalk
- Choosing sounds to accompany Goldilocks and the Three Bears

### Art / DT

- Looking at modern day artists that create sculptures using recycled materials
- Exploring appropriate materials to make a lunchbox for Goldilocks

### R.E

What makes somebody special and exploring different beliefs in

- Christianity
- Sikhism

### P.E

- Travelling in different ways
- Controlling the body when balancing, rolling and jumping
- Looking at ways of travelling with a ball in games
- Attacking and defending

### PSHE

- Keeping safe and healthy
- Looking after personal hygiene
- Mindfulness
- Road safety
- Looking at who we can ask for help