



# Emmer Green Primary School

## Termly Curriculum Overview



### Year 4 Spring 2024

#### English

##### Text Genres:

- Non-fiction: Non-chronological reports on the topic 'Dragonology' and instruction writing
- Debates: Practising and using oracy skills
- Fiction writing: 'Alien Landing' short narrative story
- Non-fiction instructional writing

##### Spelling, punctuation and grammar

- Tenses - past, present and future - simple and progressive, common homophones, determiners, fronted adverbials, prefixes and suffixes, apostrophes, inverted commas and word classes

##### You can help your child by:

- Regular reading (at least twice weekly) and using bookmarks to aid questioning on what they have read to check understanding

#### Topic—History / Geography

##### Ancient Greeks

Learning about this ancient civilization, studying their lifestyle and cultural beliefs through:

- Looking at Ancient Greek artefacts and interpreting sources
- Developing their ability to use written and pictorial sources to discover facts

#### Mathematics

- Measurement, calculating perimeter
- Continue to develop addition, subtraction, division and multiplication methods
- Formal written methods of multiplying and dividing
- Decimals and equivalents
- Estimate, compare, calculate and convert between units of measure
- Money, converting, comparing and estimating amounts
- Problem solving and applying in a range of contexts

##### You can help your child by:

- Supporting them with their homework, by ensuring they complete Mathematics every week
- Practising their multiplication and division tables regularly up to 12x12
- Solving real life problems involving shopping, money and measurements

#### Science

##### Living Things and Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.





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### Computing

#### Creating media

- Creating and editing photographs, using befunky.com

### Religious Education

#### Judaism

- Exploring Jewish traditions and the history of Judaism

#### Christianity

- Exploring what Christians believe about how life should be lived
- Understanding the importance of The Bible in Christianity

### Personal Social and Health Education

- Develop respect for diversity and our ability to co-operate
- Understand how to overcome disappointment and build resilience
- Setting personal realistic goals and developing a happy and positive mindset

### Art and DT

#### Printing

- Designing and creating prints, based on a range of artists

#### Sculpture

- Using a range of media to create 3-D pieces

### Physical Education

- To learn tag rugby skills
- Apply skills to game situations, such as in tag rugby
- To develop hand-eye coordination skills in tennis
- Dance - To perform a dance using a range of movement patterns

### Modern Foreign Language (French)

- Talking about my family members
- Asking questions about others' family members
- Discussing classroom items
- Understanding the structure of the negative in context of their pencil case