



Personal Development at Emmer Green Primary School

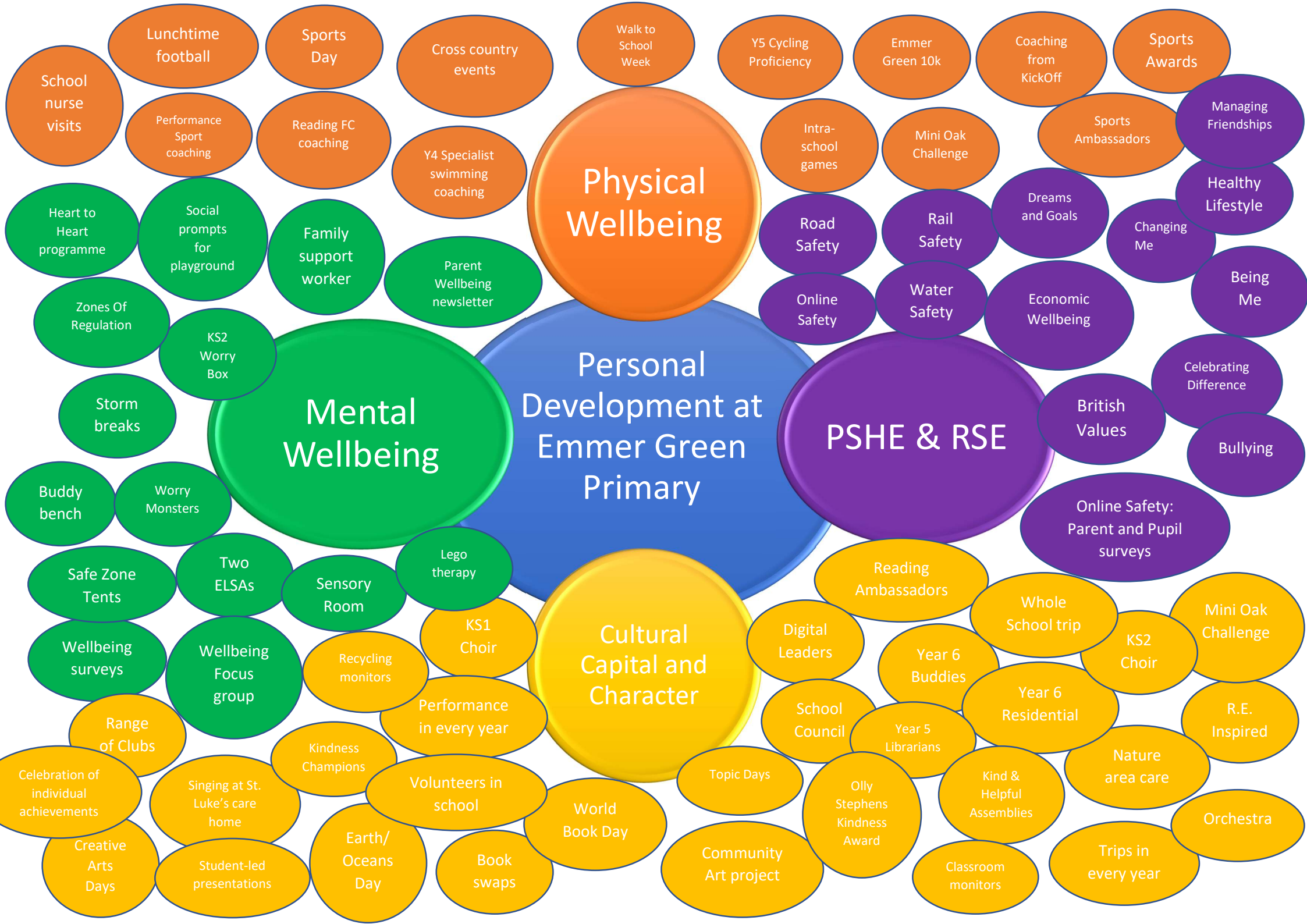
At Emmer Green Primary School, we aim to develop and nurture the whole child, enabling them to flourish, and be ready for life-long learning. We provide a rich, inspiring and inclusive curriculum for all pupils so that every child reaches their full potential emotionally, physically and academically. These ambitions are maintained for all adults and pupils within the school community: we sow the seeds of success.

In every year group, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of society. Weekly PSHE lessons are complimented by themed assemblies, including the promotion of Fundamental British Values (FBV) and these are applied to the children's behaviour in school. Direct teaching and the ethos of the school reinforce equality of opportunity: this supports children in fostering respect for all people regardless of faith, race, gender, age, disability and sexual orientation. Our children learn about rights and responsibilities when they construct their class charters, and they appreciate what it means to be a member of a diverse society. We provide children with the knowledge and tools needed to take care of their own mental health and wellbeing by using resources such as the Zones of Regulation.

Opportunities to explore Spiritual, Moral, Social and Cultural development are woven throughout the wider curriculum and children are encouraged to ask the big questions, probing their own and their peers' understanding. The RE curriculum enables children to explore these questions further and compounds their empathy and understanding of other cultures.

We aim to embrace the many talents and interests of our pupils and offer a wide range of extra-curricular opportunities. There are opportunities for pupils to develop their talents and to have these talents celebrated. We want our learners to feel empowered with the knowledge, skills and attributes they need to manage life's challenges and make the most of life's

opportunities. We give our learners the knowledge and tools they need to understand how to take care of themselves, physically and mentally, and how they can stay safe in an ever-changing world





Cultural Capital & Character

“Cultural Capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.

Arts	Diversity	Assemblies
<ul style="list-style-type: none">• Infant/Junior Choirs• Performance in every year group• Orchestra• Visiting authors and artists• World Book Day• Creative Arts Days (themed: women artists; Kindness; Recycling)• Drama workshops• Performance poetry• Range of dance styles• Specialist Street Dance teacher and Ballroom dance teacher	<ul style="list-style-type: none">• Diversity in the Curriculum Lead• Regular analysis of diversity of school community• Range of BAME authors studied and included in Reading Spine/Reading Olympiad• Range of artists studied (different ethnicities/male/female)• Similarities and differences celebrated and discussed in PSHE lessons• Celebration of festivals from many religions with children encouraged to wear celebration clothes on special days• PSHE• Dance and music from around the world• Geography topics looking at similarities and differences• Parent presentations about own cultures	<ul style="list-style-type: none">• Fundamental British Values explained and celebrated in weekly assemblies and displayed• Sports Awards presented, celebrating themes: passion, determination, honesty, respect, self-belief and teamwork.• Explanation of cultural events such as Black History Month, Remembrance Day, World Oceans Day,• Road Safety Roadshow and road safety presentations• Religious festivals explained: Holi, Ramadan, Passover, Diwali, Eid Al-Adha, Lunar New Year• Character: Happiness, Respect, Kindness

Enrichment

- Whole school pantomime trip
- Year 6 residential trip
- Range of trips in all years
- KS2 University Week (range of courses including: art, drama, sports, computing, cooking, crafts, music, dance)
- Drama workshops from theatre group
- Author visits
- Specialist clubs: Lego Club
- Film Clubs
- World Book Day celebrations with competitions and buddy reading
- Book Swaps

Student Leadership

- School Council (democracy)
- Year 6 buddies for Reception new starters
- Digital Leaders
- Reading Ambassadors
- Year 5 Librarians
- Learning mentors
- Recycling monitors
- Student school newspaper

Partnerships

- Computing Art projects
- Sports coaching with Kick Off, Reading F.C. and Performance Sports
- Reading libraries: Summer Reading Challenge
- Children's Book Award with Reading Loves Reading group

Mental Wellbeing

Staff

- Wellbeing Team
- KS1 Emotional Literacy Support Assistant
- KS2 Emotional Literacy Support Assistant
- Family Support Worker
- Therapeutic Behaviour Lead
- Senior Mental Health Lead
- Inclusion Team

Resources

- Zones of Regulation scheme
- Heart to Heart programme
- Stormbreak training and resources
- Sensory Room with physical resources
- Worry Monsters in KS1 classes
- Worry Boxes in KS2 classes
- Safe Zone tents
- Social prompts for the playground

Promotion

- Termly Wellbeing Newsletter for families
- Buddy bench
- Zones of Regulation display in every classroom
- Regular well being surveys
- Mindfulness activities
- Peer massage

Personal, Social, Health Education & Relationship and Sex Education

PSHE

- Fundamental British Values: in assemblies, posters and display, presented to in accessible language
- Water safety (including resources from RNLI)
- Road Safety roadshow interactive assemblies and story books in KS1 about road safety
- Online safety explicitly taught in PSHE and Computing lessons and often revisited
- Circle time is used where necessary to discuss topics as required (e.g. cyberbullying or the Pants Rule).

RSE

- Parent information: in Years 4, 5 and 6, prior to the teaching on puberty and sex educations, parents are notified and reminded of the content to allow for pre-discussion and follow-up.
- RSE Lead with responsibility for parent communication
- Teaching staff have been trained and supported in the delivery of the most sensitive areas of the curriculum.
- RSE policy in place which has been amended with a parent consultation and parent feedback, reviewed by governors and staff.
- The teaching of both statutory and non-statutory RSE is taught with a focus on families and healthy relationships to encourage positive values and attitudes.

Promotion

- Promotion of online safety is a regular feature in every wellbeing newsletter delivered to parents every term.
- Online safety: parent and pupil surveys
- Each year, the children decide on the constitution of their class charter and the rights associated with this. All the children contribute to the charter to make it personal to the class and meaningful to the children.
- We have a 'Therapeutic Behaviour' policy. Pupils have a very good understanding of how actions affect themselves and others, including potential consequences.
- These principles are mirrored in the following policies for high expectations of staff: 'Equal Opportunities' and 'Staff Code of Conduct.'
- Our 'Kind and Helpful' assemblies highlight the caring ethos we have and celebrate the success of this through a 'Head teacher Award'.

Physical Wellbeing

Teaching

- Professional sports coaches for KS2 PE lessons
- Tennis Club taster teaching sessions
- Specialist Swimming teaching for Year 4
- Ongoing CPD for teaching staff
- Dance teaching from experts (street dance/ballroom dance)
- Performances of dances to parents
- Cycling Proficiency course in Year 5 provided by Avanti

Clubs, Competitions & Teams

- Hosting KS2 Cross Country events
- Inter and intra football, netball and hockey competitions
- KS1 Multiskills Festival
- Mini Oak challenge
- Staff netball team
- Clubs: Mutli Sports, football, hockey, netball, yoga
- School Teams: cross country, football, cricket, netball
- KS1 and KS2 Sports Day

Promotion

- Emmer Green 10k & 5k as a community event
- KS2 Sports Ambassadors
- Termly Sports Champion awards
- Stormbreak resources to promote movement
- Dance courses in KS2 University Week
- Website videos of dance performances
- Parent Facebook group shares children in sports
- Celebration of sports achievements outside of school in assemblies

