

## Year 2 Spellings – Term 4

This term, we are following the Little Wandle spelling programme which continues the learning of spelling rules. Each week looks at spelling rules and the children investigate them.

### List 18

How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?

<b>Spelling List 18</b> <b>Weekly focus:</b> How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
watch
reward
word
quarter
squash
towards
swap
world

<b>Spelling List 18</b> <b>Weekly focus:</b> How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
watch
reward
word
quarter
squash

## List 19

How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?

<b>Spelling List 19</b> <b>Weekly focus:</b> How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
washes
wants
working
watering
squashes
squatting
swaps
matches

<b>Spelling List 19</b> <b>Weekly focus:</b> How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
washes
wants
working
squatting
matches

## List 20

Why do I swap the 'y' for an 'i' when I add the suffix -es?

<b>Spelling List 20</b> <b>Weekly focus:</b> Why do I swap the 'y' for an 'i' when I add the suffix -es?
flies
tries
parties
plays
pennies
enjoys
babies
dries

<b>Spelling List 20</b> <b>Weekly focus:</b> Why do I swap the 'y' for an 'i' when I add the suffix -es?
tries
plays
pennies
enjoys
babies

## List 21

Why do some words have the spelling 'ey' for the sound /ee/?

<b>Spelling List 21</b> <b>Weekly focus:</b> Why do some words have the spelling 'ey' for the sound /ee/?
kidneys
alley
monkeys
jellies
turkeys
chimney
lollies
donkey

<b>Spelling List 21</b> <b>Weekly focus:</b> Why do some words have the spelling 'ey' for the sound /ee/?
monkeys
jellies
chimney
lollies
donkey

## List 22

Why do some words end -le, -al, -il or -el?

<b>Spelling List 22</b> <b>Weekly focus:</b> Why do some words end -le, -al, -il or -el?
tunnel
bubble
pencil
animal
fossil
travel
capital
table

<b>Spelling List 22</b> <b>Weekly focus:</b> Why do some words end -le, -al, -il or -el?
bubble
pencil
animal
travel
table