

# Emmer Green Primary School - Termly Curriculum Overview

# **English**

## Text genres:

- Fiction work focusing on the plot and development of stories and characters.
- Non-fiction work focusing on writing information leaflets and instructions.

#### Spelling, Punctuation and Grammar:

- Spelling rules to include prefixes and suffixes.
- Relative, co-ordinating and subordinate clauses.
- Conjunctions.
- Apostrophes for possession and contraction.
- Speech punctuation
- Commas after fronted adverbials

## You can help your child by:

- Regular reading questioning your child about plot and character.
- Helping them to learn their weekly spellings.
- Practising handwriting and letter formation.

## Useful websites:

https://www.literacyshedplus.com/engb/browse/free-resources

# Year 3 Summer 2024

# Mathematics

- Use and apply the inverse operation through missing number problems.
- Understanding multiplication and division
- Ordering fractions
- Measurement Capacity & Volume
- Revisit the four operations and apply these to word problems. Using column addition and subtraction. Division practice using the bus stop methods with carrying and grid method to multiply larger numbers.

## You can help your child by:

- Practising their multiplication and division tables regularly.
- Creating mathematical word problems using real life situations.

#### Useful websites:

www.mathszone.co.uk www.mathletics.co.uk www.topmarks.co.uk https://www.timestables.co.uk/

## Science

### Animals including Humans:

- Food groups and nutrition.
- Identifying and explaining the functions of a skeleton.
- Exploring different bones and muscles in both animals and humans.

#### Plants:

- Name the different parts of flowering plants and explain their jobs, including their role in pollination and fertilisation.
- Investigate what plants need to grow well.
- Investigate how water is transported in plants.
- Understand and order the stages of the life cycle a flowering plant.

## Computing

- To interpret and design their own branching databases.
- To create a digital representation of a piano.



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## Art

- Experiment with a range of techniques to create collages & sculptures
- Create pieces of artwork inspired by Egypt.
- Edit and review their work.

## History - Ancient Egypt

Continuing to learn about this ancient civilization, studying their lifestyle and cultural beliefs through:

- Comparing ancient Egyptian life with their own.
- Researching the life of King Tutankhamun.
- Understanding some of the changes that took place which led to the end of the New Kingdom.

## Design and Technology

- Marble run choose suitable materials to create an appropriate and useable structure.
- To safely use equipment to make Egyptian style biscuits.

## Religious Education

#### Christianity

- How beliefs and community shape a person's identity.
- Significance of holy communion.

#### Sikhism

- Recognise the rules and traditions used to guide their lives.
- The Amrit ceremony and importance of the 5K's.

## Physical Education

- During games lessons, learn the skills for striking and fielding games. We will be focusing on cricket and tennis.
- Looking at a range of athletic activities and working on techniques for throwing, running and jumping.

### Personal Social and Health Education

- To be aware of different types of relationships, between friends and families, and to develop the skills to be effective in relationships.
- To understand economic wellbeing why do people go to work and why do people borrow money
- Discuss change as we approach the transition into Year 4.

## Modern Foreign Language (French)

- Les forms (shapes) learn 10 common shapes with their indefinite article and recap numbers to 20.
- Les saisons (seasons) learn the 4 seasons of the year along with a key feature for each season. Say which is their favourite season and why.

## Music

- Ancient Egyptian music and instruments
- Songs about the Egyptians
- Carnival of the Animals