

<p>YEAR 5 SPELLINGS</p> <p>Test: 22/04/24</p> <p>Rule: words with <i>fer</i> ending The <i>r</i> is doubled if the <i>fer</i> is still stressed when the ending is added. The <i>r</i> is not doubled if the <i>fer</i> is no longer stressed.</p> <p>preferring preferred preference transferring transferred transference confer conferring deferred deferring pilfered pilfering</p>	<p>YEAR 5 SPELLINGS</p> <p>Test: 29/04/24</p> <p>Rule: words with <i>able</i> and <i>ible</i> ending. If we take away the suffix <i>able</i> we are usually left with a root word: understandable = understand + <i>able</i>, We aren't left with a root word when we take away the <i>ible</i> ending: terr/ible, horr/ible, incred/ible</p> <p>changeable noticeable incredible terrible dependable comfortable understandable reasonable possible horrible impressionable audible</p>	<p>YEAR 5 SPELLINGS</p> <p>Test: 07/05/24</p> <p>Rule: words with <i>ably</i> and <i>ibly</i> suffixes If you swap the <i>e</i> (<i>-able</i> and <i>-ible</i>), for a <i>y</i> then it usually works. tolerable = tolerably possible = possibly</p> <p>tolerably possibly horribly terribly visibly incredibly sensibly considerably consideration toleration inexplicably susceptibly</p>
<p>YEAR 5 SPELLINGS</p> <p>Test: 13/05/24</p> <p>Rule: <i>i</i> before <i>e</i>, except after <i>c</i> <i>i</i> before <i>e</i> – believe, field, niece, piece except after <i>c</i>, so <i>ei</i> - receive, receipt, ceiling Exceptions: protein, caffeine, seize, either and neither</p> <p>believed deceived conceived received relieved perceived ceiling achieved obedient obedience hygiene</p>	<p>YEAR 5 SPELLINGS</p> <p>Test: 20/05/24</p> <p>Rule: words with <i>fer</i> ending The <i>r</i> is doubled if the <i>fer</i> is still stressed when the ending is added. The <i>r</i> is not doubled if the <i>fer</i> is no longer stressed.</p> <p>referring referred referral reference referee offered offering conferring conferred preference differed differing</p>	<p>Remember to use LOOK, COVER, SAY, WRITE, CHECK to practise your spelling words. It is also important that you know what the word means and how you can use it in a sentence. Your spelling homework will help with this.</p>

<i>deceit</i>		
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